



THE
KINGSLEY
SCHOOL

FUTURE-FOCUSED LEARNING

2025-26

At The Kingsley School, pupils are inspired to learn to fly in every aspect of their education. Our Future-focused Learning programme develops the skills, knowledge and strengths that enable our students to thrive in the ever-changing world of the future, supporting them to be inspirational leaders of change and development in whatever path they wish to pursue.

Future-focused Learning brings together curriculum and extra-curricular opportunities that help pupils build skills and knowledge, alongside access to information, events and guidance on careers, further study and possible future pathways. The following document sets out the structure of the Future-focused Learning programme and how it contributes to helping all pupils learn to fly.



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“I loved designing my own farm in our 8billionideas workshop. I added special water-saving systems and lots of trees so the animals have homes. The workshop showed me how we can help the planet while growing food.”

Amelie, Year 5

PREP SCHOOL

In the Prep School, pupils learn and develop their understanding of the world, the jobs of the future and all of the skills that help them to achieve success as they move forward through their education.

As part of the 4D curriculum, pupils grow in confidence in how to communicate clearly, develop new ideas and collaborate effectively with others. Pupils benefit from project-based learning, a range of visiting speakers, school trips and competitions that build strong foundations for learning about the future.

In KS2, a range of enrichment sessions provide the knowledge and skills to begin thinking about the future. Opportunities such as Dragons’ Den, Little Lawyers, Journalism and Fashion Design are included in the enrichment programme and provide a fantastic opportunity to explore learning outside of the classroom.

Pupils in Year 5 and Year 6 are given the opportunity to collaborate with local schools on projects and events that promote Future-focused Learning. The Oracy Day brings together pupils in Year 5 from a number of local primary schools, where they can learn collaboratively and competitively about the importance of communication and how to explain their ideas verbally to individuals and groups.

Pupils in Year 6 are given the opportunity to collaborate and compete with three other primary schools on the Junior Apprentice Challenge, which is a fun and engaging competition that explores the principles of business and enterprise.



CAREERS PROGRAMME OVERVIEW

Key Stages 3, 4 & 5

Students begin to explore a range of careers and build key skills through future-focused education days and tutor sessions, Pathfinder lessons on entrepreneurship and skill development, and careers-focused visiting speakers.

Y7

Students develop their interests, explore and choose GCSE options, and gain practical experience through future-focused education days, tutor sessions and 1:1 meetings, volunteering/Friday Afternoon Activities/Duke of Edinburgh Award opportunities, Year 9 Options Evening, and careers-focused visiting speakers.

Y9

Students focus on goal-setting, revision, and post-16/18 pathways through assemblies, tutor sessions, 1:1 careers advice, and overseas university counselling. They visit the Careers & University Fair, attend Sixth Form open evenings and taster days, and hear from careers-focused visiting speakers.

Y10

Y11

Students consolidate post-18 plans and applications through UCAS tutoring, 1:1 careers advice, and specialist support for competitive courses and apprenticeships. They engage in weekly study skills sessions, attend the Careers & University Fair, and receive guidance on student finance and overseas applications.

Y13

Y8

Students deepen their career awareness and consider future ambitions through future-focused education days, tutor sessions on finding their dream job, Pathfinder lessons on AI and skill development, and careers-focused visiting speakers.

Students explore careers and post-16/18 options while building skills and experience through future-focused education days, tutor sessions, volunteering/Friday Afternoon Activities/Duke of Edinburgh Award opportunities, and summer work experience. They attend a Sixth Form Experience Day, visit the Careers & University Fair, receive 1:1 careers advice, and hear from careers-focused visiting speakers.

Y12

Students prepare for higher education and the world of work through Next Steps events, a Higher Education Evening, future-focused education days, and weekly tutor sessions on study skills, UCAS and post-18 planning. They attend the Careers & University Fair, receive 1:1 careers advice, and can engage in Foundation programmes on applying for specific pathways such as Medicine, Oxbridge, overseas universities, and degree apprenticeships.



YEAR 7

Future-focused Learning takes place across the curriculum in Year 7, incorporating the core curriculum, co-curricular activity, days off timetable and the tutor time programme.

The aim of the Year 7 programme is to give pupils a range of experiences and opportunities that will help them understand the wider world, explore their interests, and begin to see how these may shape their future.

A core component of the Year 7 curriculum are Pathfinder lessons, which combine outdoor education and Future-focused Learning. These lessons provide skill development and character education that builds solid foundations for the remainder of their educational journey. Pupils learn how to set up a business, become a world class designer and ensure that sustainability is at the centre of their ideas.

Future-focused Learning takes place in tutor time to make it part of the every-day experience. Year 7 learn about how to develop their self-awareness, their interests and skills and how this can help them choose a pathway for the future. They learn about what a career is, what exciting

‘dream jobs’ there are and hypothesise about what the jobs in the future might be.

Pupils have a day off timetable with 8billionideas to undertake an entrepreneurial challenge, where they can learn about the world of business and enterprise and develop the soft skills related to this, such as teamwork, collaboration, making a pitch to investors and communicating their ideas clearly. A second afternoon off timetable focuses on developing these skills further, using important themes such as new technologies and the challenge of sustainability to focus attention on the world of the future.



YEAR 8

Future-focused Learning in Year 8 builds upon the experiences in Year 7, again combining curriculum time, co-curricular opportunities and days off timetable to develop their understanding of the world of the future and their role within it.

Pathfinder lessons continue into Year 8. Pupils begin the year learning about the skills of leadership and teamwork. They learn about a range of different leadership styles and put them into practice in small groups, applying the theories of good leadership into a practical challenge for which they are provided with direct feedback about their leadership abilities and how to develop them.

There is also a focus on learning and understanding generative AI and its impact on the world of the future. Pupils learn about what it is, how it can be used and the ethical considerations surrounding AI, providing the basis for how it can be

“We’ve been learning about the advantages and dangers of AI. We played a game where we drew things and AI had to guess what they were, which helped us understand how AI learns and also makes mistakes.”

Alessa, Year 8

used from an educational perspective moving forwards, and how they may use it in the world of the future.

In the tutor time programme, Year 8 pupils learn more about how their skills and interests can be harnessed for future careers. Pupils learn how to construct a CV, the challenges and rewards of work, and make a vision board for their own future. At the end of the academic year, pupils learn about how AI is impacting careers and how jobs will be changing in the years to come.

Year 8 experience days off timetable with 8billionideas. As with Year 7, one of these days has an enterprise

focus where they are set a challenge to solve a problem in groups, working on their skills of communication, teamwork and leadership as well as understanding the world of business. The second half day off timetable focuses on the further development of soft skills, using topics such as new disruptive technologies or sustainability as the vehicle for the development of these skills.

YEAR 9

In Year 9, Future-focused Learning develops as pupils are considering their options to study at GCSE. Pathfinder lessons are replaced by the Friday Afternoon Activities Programme, which offers a wealth of opportunity to engage with new topics, subjects and skill development that helps them make an impact on the world of the future.

The wide range of opportunities offered across all three senior schools in the Foundation (including Combined Cadet Force, Model UN, musical collaborations, and STEM challenges) gives pupils the chance to explore their interests fully, whatever pathway they choose.

Pupils in Year 9 can complete their Duke of Edinburgh Bronze Award, which provides the opportunity for volunteering, which develops an understanding of the world of work alongside all the other benefits provided by the award programme.

8 billion ideas lead days off timetable on skill and career development. The first day off timetable focuses on problem-solving skills and teamwork, using sustainability as a key theme for the project.

The second day focuses on the careers of the future; how the world of work is changing and what skills are required in order to thrive in the new world.

The tutor time programme is designed around the need for pupils to begin considering their GCSE options and how this fits into their ideas for future careers. Pupils learn about the main pathways that exist after school, are supported with how to make their choices for the future – fully self-evaluating their skills and how this will help them to make decisions. Pupils are shown how to take control of their own careers' journey to ensure that the programme is as tailored and individual as possible. There are further specific sessions on working, earning and managing money,

alongside what we mean by 'the labour market' and why it is important to consider moving forwards.

Pupils in Year 9 choose their options in the Spring Term. In addition to the advice provided in school, pupils and parents attend an Options Evening to learn about the process. Pupils submit their options following a cycle of events including the options evening, a school report a subject parents' evening and a day off timetable in which pupils reflect on what they would like their career to look like. This ensures that there is appropriate support all throughout the process as pupils make key decisions about their interests and what subjects they would like to specialise in.





YEARS 10 & 11

At the beginning of GCSE studies, pupils' engagement with Future-focused Learning continues to evolve.

There are two opportunities in Year 10 for pupils to undertake a problem-solving challenge, which helps them to understand the world of business alongside development of teamwork, leadership and communication. A second day off timetable in the Summer Term provides pupils with a 'career starter pack' which brings together new learning and what they have developed in Years 7-9.

The Friday Afternoon Activities programme continues in Years 10 and 11, offering the range of opportunities that help pupils develop their areas of interest and their skills, supporting them to achieve success in the years to come. Similarly, pupils in Year 10 are

offered the chance to complete their Duke of Edinburgh Silver award, which provides the opportunity to develop a wealth of experience that is vital to future success.

The tutor time programme covers further learning about the careers and the choices that are on the horizon. Psychometric testing is used to provide an opportunity for self-reflection that may help guide career decisions. Pupils also have the opportunity to profile the leading companies in the UK and what it is like to work for them.



“Attending the Careers and UCAS Fair in Edgbaston opened my eyes to how many different post-18 options there are. Talking to people face-to-face was much more helpful than reading about things online.”

Amelia, Year 11

In Year 11, learning focuses on making the right post-16 decisions, researching volunteering and paid work and evaluating the advantages and opportunities presented by both apprenticeships and higher education.

The Warwick Schools Foundation Biennial Careers Fair is open to pupils in Years 10 and 11, in which they are introduced to a range of universities, providers of apprenticeships and employers that help crystallise thoughts related to upcoming decisions about post-16 study, post-18 options, and future careers. This is supported by the exploration of work experience opportunities in the summer between Year 10 and Year 11, which

provides further opportunity for self-reflection in advance of important post-16 decisions.

Throughout the Summer Term of Year 10 and into the Autumn Term of Year 11, pupils have an interview with an independent careers’ advisor.

This is an ideal opportunity to ask questions, explore ideas and set up a clear action plan for the next steps into their chosen careers.

The tutor time programme provides the opportunity to reflect on the interview and what the next steps are; the tutor team then provides the support required to follow up on avenues of enquiry and where to find information.

To support the progress from senior school into sixth form, in the summer of Year 10, pupils experience a day as a sixth form student, bringing together all their experiences thus far and providing the opportunity to think about their next steps.

In the Autumn Term of Year 11, pupils attend assemblies about each of the courses on offer to sixth form students in advance of the Sixth Form Open Evening, during which pupils and parents can explore the range of pathways on offer.

There is a final taster day in the sixth form in the November of Year 11, in which pupils experience the subjects they are likely to choose to study and therefore fully investigate

what learning post-16 looks and feels like.

Pupils are regularly supported in tutor time and in lessons as the year progresses, with final decisions regarding post-16 options required by the end of January in Year 11.

“I want to study TV and film production when I leave school. In my one-to-one careers interview, I was able to ask questions about the industry and find out what I need to do next. I feel a lot more confident about choosing my post-16 options now.”

Evie, Year 11

SIXTH FORM

At Kingsley Sixth Form, education goes far beyond academic success. Our students are encouraged to explore their passions, develop leadership, and prepare for life beyond school. Through a rich programme of enrichment, career exploration, and future planning, we help every student grow into a confident, capable, and well-rounded young adult.

“I am really loving my undergraduate music course at Cambridge University. I will always be grateful to Kingsley for the incredible support and flexibility they gave me.”

Jessica, Former Kingsley Student

A Kingsley Education for Life

Sixth Form at Kingsley is about more than achieving grades — it’s about becoming your best self. With expert support, inspiring opportunities, and a caring community, we help every student discover their strengths and shape their future with confidence.

Future Focus Programme

Our Future Focus pathway helps every Sixth Form student prepare for life after Kingsley — whether that’s university, an apprenticeship, or entering the world of work. Through personalised support and one-to-one guidance, students identify goals, explore options, and gain the confidence to succeed.

Extra-curricular Activities

Kingsley students take part in a wide variety of enrichment opportunities — from sport and performing arts to volunteering, mentoring, and

academic societies. These experiences build teamwork, confidence, and the resilience needed to thrive in the modern world.

Workshops on Core & Life Skills

We provide targeted workshops to help students master essential life and workplace skills:

- **Teamwork & Collaboration:** Learning to work effectively with others in academic and professional contexts.
- **Public Speaking & Networking:** Building confidence in communication and interpersonal connections.
- **Negotiation & Emotional Intelligence:** Understanding how to resolve differences and build empathy.





UCAS Guidance & Personal Statements

Students receive expert guidance throughout the UCAS process. From choosing courses and universities to crafting powerful personal statements, our Careers and Sixth Form team provide step-by-step support to help every student make strong, informed applications.

Careers & University Events

We host an extensive programme of careers fairs, university visits, employer networking sessions, and alumni talks. These events give students insight into real pathways and inspire them to make informed choices about their futures.

Leadership & Character Development

Leadership is at the heart of the

Kingsley ethos. Sixth Form students take on key roles across the school — as Prefects, Mentors, House Captains, and Society Leaders — developing the confidence and responsibility that employers and universities truly value.

CVs & Covering Letters

Students receive professional coaching to build a strong CV and write impressive covering letters for jobs, internships, and apprenticeships. These sessions help them present their skills with confidence and stand out in competitive recruitment processes.

Degree Apprenticeships

Our Sixth Form provides up-to-date information and preparation for students interested in Degree Apprenticeships — a ‘learn and earn’

route’ combining paid employment with university study. Students gain qualifications, practical experience, and a debt-free start to their careers.

Alumni & Industry Talks

We are proud of our Kingsley Alumni Network, many of whom return to share their career journeys and insights. Their talks inspire our Sixth Formers, offering real examples of ambition, perseverance, and success across a wide range of industries.

Visits & Experiences Abroad

Our programme of international visits offers cultural, educational, and leadership opportunities — from global conferences and university tours to volunteering projects abroad. These experiences broaden horizons and develop independence and global awareness.

Financial Literacy

Our financial education sessions teach valuable skills in budgeting, tax basics, savings, and investment strategies, helping students take control of their financial futures and make informed decisions.

Resilience & Mindset

We offer workshops on maintaining motivation, managing stress, and developing a positive growth mindset. Students learn to overcome challenges, embrace feedback, and stay focused on long-term goals.



WHOLE SCHOOL

Future-focused Learning forms a part of the day-to-day curriculum and everyday learning.

Each subject provides the knowledge and skills that help pupils develop their interests and build future careers. PSHE covers important aspects of life, its challenges and how we operate as a society.

Throughout the school year, visiting speakers are invited to key events and assemblies in order to provide an insight into their work, what they have achieved and their journey. Across the year, visitors from a range of careers are invited into the school and will participate in formal events, small group work or whole school assemblies.

Similarly, the co-curricular programme enhances Future-focused Learning. There are opportunities to engage in enterprise activities, debate clubs, sustainability, leadership and volunteering. Our membership of the Round Square provides us with opportunities to learn from and engage with students across the world, in person and online.

Pupils at Kingsley have a wealth of opportunities to learn, grow and develop their strengths, to empower them to make a positive impact on the world of the future, fully understanding the unique challenges and opportunities presented to them in the years to come.

Any questions?

If there are any questions about Future-focused Learning,
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Warwick
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Enabling transformation through the power of education