



Warwick
Schools
Foundation



Donor Impact Report

2024-25



Welcome from Richard Nicholson, Foundation Principal

Warwick Schools Foundation is a charity, whose purpose is to transform lives through the power of education. This mission is made ever more impactful by the generosity of hundreds of donors from across our community, whose support enables opportunities that would otherwise be out of reach. We are profoundly grateful for every gift, and our 2024–2025 Impact Report shares the many ways your generosity has changed lives.

Across our family of schools, the impact of philanthropy is felt every day: in the classroom where a child thrives thanks to a bursary; in the confidence of pupils who know they are seen, championed and believed in or in the facilities brought to life by your support.

We are, all of us, standing on the shoulders of previous generations, those whose belief in the value of education laid the foundations we continue to build upon today. Your generosity honours that legacy and extends it, creating opportunity not just for the present, but for the future.

Philanthropy is more than a gift – it is a vote of confidence in the power of education to transform lives. Every contribution, whether large or small, helps us nurture talent, broaden opportunity, and strengthen our shared future.

To you, our donors: thank you. Your support links past, present and future in a shared story of opportunity. We are deeply grateful for the trust you place in our vision and delighted that we have the opportunity to give you some insight into the impact you have already had on the lives of others.

Richard Nicholson

Principal, Warwick Schools Foundation



Warwick
Preparatory
School



WARWICK
JUNIOR SCHOOL



THE
KINGSLEY
SCHOOL



King's High
School



WARWICK
SCHOOL

Impact at a Glance



From our latest audited accounts in 2023-24, the total spent on bursaries across the Foundation was **£1,291,620**.

1 in 15 of our senior school students receives a means-tested bursary place.



In the last financial year, **145** donors across the community supported the bursary programme.

Our current bursary award holders joined from **45** different schools from Warwick, Leamington, Coventry and further afield.



Transforming Futures Through Bursaries



Thanks to the extraordinary generosity of Sir Thomas White Charity (Warwick), The King Henry VIII Endowed Trust, and our donor community, our bursary programme is unlocking life-changing opportunities for talented young people who might not otherwise be able to access an education here.

Every funded place represents a unique story – each one a powerful example of how philanthropy transforms lives.

We extend our heartfelt thanks to all those who contribute to the bursary programmes across our schools. Your support enables students to broaden their horizons, uncover hidden talents, and pursue their dreams with confidence.



“It’s hard to say where I’d be today without a bursary. What I can say with confidence is that it’s shaped who I am today. The confidence and life skills I have developed, the way I present myself and the way I navigate life is because of how the school supported and nurtured me.”

David Crowther Warwick School 2010-17



“I will always be grateful for the gift of a Kingsley education. It opened doors for me, not just academically, but in how I saw myself and the world. I’m proud to support that same opportunity for others.”

Lady Julia Egan Kingsley School alumna



“It’s like a golden ticket. Very few and far between get this opportunity which helps to open doors for them. So many people I know would have also thrived in the opportunities that were made possible for me by the bursary scheme.”

Leah Townsend King’s High School 2012-19

67% of our bursary students who went on to university in 2024 secured a place at a Russell Group university



More Than Financial Aid: The Effect on Families

Not only do bursaries directly impact students by providing opportunities and learning experiences that help them to thrive, but for many families, this financial support helps to ease many worries that exist through an incredibly important stage of their children's lives. Pete, whose children came to both Warwick School and King's High School in recent years, shares the experience of his children receiving bursaries at the schools.

“Warwick and King's High are exceptional facilities where children thrive, not just academically but they are nurtured in every sense. This, of course, costs money to do as well as they do. However, the bursary scheme just proved to me the schools are interested in nurturing the child first and foremost. We were delighted that our children were awarded bursaries, as they would otherwise have been unable to attend. They have blossomed into amazing young people, thanks in large part to the time they spent at the schools. Without the bursaries this would simply have not been possible. I am eternally grateful!”

Pete Warwick & King's High Parent

Maximising Impact: Matched Giving

Matched giving is a form of corporate philanthropy designed to encourage employees to engage in charitable giving. Warwick School bursary donor Thomas Key has been utilising his employer's matched giving scheme for the last 10 years – we'd like to thank Thomas and other donors who are maximising the impact of their giving in this way, helping us to support more young people.



“I am thrilled that my employer, Goldman Sachs, enable my gifts to go twice as far, helping even more students at Warwick. Many employers offer matched giving, so I would encourage others to check with their company's internal resources or speak to their HR department, to find out if they can maximise the impact of their donations.”

Thomas Key Warwick School 1993-97



Funding Futures Through Difficult Times

Sometimes, an unexpected change in circumstances can turn a family's world upside down. In challenging times, parents want nothing more than to shield their children from disruption – but financial strain can make this incredibly difficult.

Last autumn, we launched the Hardship Fund across our schools to support families facing sudden financial difficulty, ensuring that their children's education and school experience remain as unaffected as possible.

Thanks to the incredible generosity of our alumni community, over £47,000 has been raised so far for the Fund. This support has enabled us to step in quickly and offer short-term assistance to families in need, helping students maintain a sense of stability and normality during uncertain times.

We are deeply grateful to everyone who supported the Hardship Fund.

Your generosity has made a meaningful difference to families experiencing financial difficulty, enabling students to access opportunities such as:

- Uniforms and sports equipment
- Continued participation in co-curricular activities, including music and drama lessons
- The chance to join educational residential trips

These experiences allow our students to continue to pursue their talents and passions, build essential life skills, and prepare for a brighter future.



“When I began attending King's High School, I was fortunate to participate fully in everything it offered. I took piano lessons, learned field hockey, immersed myself in classes, and had the uniforms and supplies I needed. Because I didn't have to worry about funding, I could focus completely on the school experience. That wasn't true for everyone then, and it isn't true for everyone now. We contribute to the hardship fund because we want every student to have what they need to take full

advantage of the transformative opportunities King's High School provides. No student should have to worry about replacing an outgrown uniform or joining an extracurricular activity – they should be free to focus on the rich resources the school offers. The hardship fund fills gaps for students facing temporary or extraordinary challenges, ensuring they can participate fully and unselfconsciously with their peers. That's a goal we believe is worth pursuing.”

Christie Cozad-Neuger (King's High School 1964-65) and **Win Neuger**



Community Impact

Warwick Schools Foundation aims to be a force for good – locally, nationally and internationally. We want to provide children and families beyond our school gates the chance to grow, learn and feel enriched.

By working in collaboration with local charities including The King Henry VIII Endowed Trust and The Charity of Thomas Oken & Nicholas Eyffler, we are proud to offer inspirational opportunities to all local children across sport, drama, music, science and literacy.

“My son thoroughly enjoyed the fun short courses. He came home buzzing! A brilliant variety of activities to choose from. Thank you!”

Holiday Action parent



“Science in Action is a good opportunity to discover more about the practical aspects of physics.”

Aayaan Year 12

Aayaan is currently deciding whether to study Engineering, Maths or Physics at university

Each year, we provide **300** Holiday Action summer day places and **100** Easter day places for local families.



Saturday School

at King's High enables local year 5 students to further develop their numeracy, literacy, and confidence skills.

We host **Science in Action** in our labs, where A-Level students from Myton, Aylesford and Campion Schools collaborate with Foundation students to make scientific investigations that go far beyond the curriculum.

Warwick – A Singing Town offers free, tailored singing tuition to twelve Warwick primary schools, fostering community within and between schools through three annual large-scale events. The model has now expanded to Bedworth. The project also delivers Singing for Health at Warwick Hospital, weekly community sessions via Sing for Joy, and a group for new and expectant mothers.

Since 2022, **56** children from five local primary schools successfully learned to swim 25m unaided through our free Kick 25 programme.



Legacy Giving

Leaving a legacy gift is a deeply personal and meaningful way to make an enduring gift, taking the values you hold dear far into the future.

The generosity of these special types of gifts helps future generations of students thrive and ensures that the spaces where they learn and grow remain truly exceptional.

Since 2023, we have been grateful to receive a total of £358,000 in legacy donations to our schools. The majority of those funds have been directed to the bursary programmes, helping young people to experience an education at one of our schools who wouldn't have otherwise been able to.

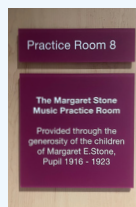
Springboard Scholarships – 5 Years On

Our partnership with the Royal Springboard Foundation has been funded by the very generous legacy of former Warwick School pupil, Martin Lambert (WS 1944-1951). On leaving school, Martin received a small contribution for his train fare to university from Head Master A H B Bishop, whose kindness he never forgot. Martin maintained a connection with Warwick School and supported the bursary fund with annual gifts. On his death, Martin left a substantial legacy to Warwick School to benefit future generations of pupils.

Martin's ongoing gift has now enabled the programme to transform the lives of five young people from a variety of backgrounds, who have become Springboard Scholars and boarding students. This has included a budding dentist from Liverpool, a student from a deprived area in London where many young people are susceptible to involvement with violent gangs, and other deserving students.

Martin's gift will continue to help students through the Springboard Scholarships, and in the future we hope to explore offering the same transformational opportunity to girls at King's High School, if we can secure the funds to widen the Springboard partnership.

A Gift of Remembrance



In 2023, the Squires family gifted a xylophone to the music department at King's High School in memory of their mother, Margaret Stone – marking 100 years since she left the school. The gift is a tribute to Margaret's lifelong love of music and the profound lessons she carried from her time at the school. Her values and passions became a legacy of their own, passed from her to her sons, her grandchildren, and now on to future generations.

A Kingsley Legacy

Kingsley School alumna 1939-48 Ann Gough (nee Whiteman and known as Minnie to her friends) was the second of three generations in her family to go to the school. During her time at Kingsley, she was taught Biology by Miss Fowler and had fond memories of the lab on the top corridor – memories she would later share with her daughter Jane who joined Kingsley herself on a bursary in 1964.

When Ann sadly passed away in 2023, she left a generous gift of £5,000 in her Will. Her legacy is now helping more young people access the same transformative education she and her family treasured.

A Lasting Impact



Many of our Warwick School community will remember Ralph Thornton – a deeply loved member of the school and Old Warwickian Association. Ralph was an exceptional Mathematics teacher at the school for over 40 years, and was also a Form Master, House Master and became Second Master from 1980.

Ralph dedicated years of service and a huge part of his life to the school and the Old Warwickian Association, and played an important part in the lives of generations of boys in many aspects of school life.

In January 2024, a few months after celebrating his 100th birthday, Ralph sadly passed away. Ralph is remembered for his devotion to enriching the lives of students, and he continues to do so through the £10,000 gift he left in his Will to the school, which has been directed to the Warwick School Bursary Programme.

We are grateful to Ralph for everything he has done for the school, and have dedicated a plaque in his memory, located in the Warwick School chapel.

A Gift Beyond a Lifetime



“ It is now fifty nine years since I left Warwick School armed with the handful of ‘O’ and ‘A’ levels that enabled me to follow my chosen profession for fifty three of the following years.

But I left with much more than mere academic qualifications, and although I may not have appreciated it at the time, as I look back through the wonderful prism of hindsight, I realise that my ten years at Warwick shaped me in so many ways that enabled me to live my life in a way that simply wouldn't have been possible without the experience of my time there.

Since I left in 1966, thousands of others have followed, each of whom will have their own memories (be they good or bad!), but I have no doubt that most will recognise and acknowledge the rounded education and excellent preparation for adult life they received at Warwick. I am certainly one of them, and I am very grateful to those who nurtured me despite my obvious lack of academic prowess. Unfortunately, I cannot now tell them personally of my gratitude as most, if not all, are no longer with us.

There is a way, however, in which I can make a tangible expression of how much I have to thank Warwick for, and that is by making a modest bequest in my Will to help fund bursaries for those who would benefit from the education I had, but for whom funding assistance is necessary.

I had the good fortune to benefit from an education at Warwick School; the least I can do is try to repay some of that by helping the generations that follow. I hope you will join me. ”

Nigel Thompspon

Warwick School (1956-66) & Floreat Society Member

The Floreat Society

The Floreat Society recognises those who have informed us that they'd like to leave a gift in their Will to one of our schools, and to celebrate those who have previously supported in this way. We also extend our appreciation and ongoing connection to the loved ones of our donors, as we believe in celebrating the lives behind each gift and staying connected with those they hold dear. By celebrating their life and generosity together, we ensure their impact is remembered and shared with loved ones long after their gift is received.

If you have chosen to leave a gift in your will to one of our schools, we'd love to hear from you. Telling us about your gift also helps us ensure your wishes are met later on.

The Lady Egan Learning Resource Centre: A New Chapter for Kingsley

Earlier this year, The Kingsley School was proud to host a special event marking the official opening and naming of our newly redeveloped Learning Resource Centre. The ceremony, led by Headteacher Dr Sarah Howling, was an opportunity to reflect on Kingsley's proud 140-year history and to celebrate a transformational addition to the school's academic environment.

"It is not just a new room," she remarked. "It is a space where students explore ideas, pursue knowledge, and begin to form the questions that will shape their futures. Today's opening is about more than bricks and bookshelves – it is about what we believe education should be: transformational."

In recognition of her enduring connection to Kingsley and her generous support for its future, the Learning Resource Centre will now proudly bear the name of Lady Julia Egan, alumna and longstanding supporter of the school. In her address, Lady Egan spoke movingly of her own educational journey, having received a scholarship to attend Kingsley – a gift which, she said, changed the course of her life. Now in a position to give back, Lady Egan generously supports Kingsley bursaries, ensuring that more young people can benefit from the same opportunities she received.

"I will always be grateful for the gift of a Kingsley education," she said. "It opened doors for me, not just academically, but in how I saw myself and the world. I'm proud to support that same opportunity for others."

The **Lady Egan Learning Resource Centre** stands as a symbol of Kingsley's commitment to academic excellence, opportunity, and the power of education to change lives. We look forward to seeing generations of students thrive in this inspiring new space, and to the legacy of Lady Egan continuing to shape young lives for years to come.



Ink & Intrigue

Creative writing boosts communication, grammar, vocabulary, and critical thinking – key skills for academic success. Last year, Head of English at Warwick School, Rachel Hardiman launched a new competition for Years 10–13 to encourage the development of these skills, challenging students to craft a captivating 1,000-word tale with a blinding twist. A group of Old Warwickians created a prize fund for the winners.

Rachel Hardiman comments: *"This year's competition was a runaway success. We were so impressed with the standard from all entrants and it was hard to select two winners from so many strong candidates. We were delighted that Bill Penn (WS 1970-75) was able to attend in person to meet both prize winners and share his personal experiences of being a student at Warwick. We are already looking forward to seeing what next year's competition will bring!"*

Parent Support Enriches King's High School

In recognition of their youngest daughter completing Upper Sixth at King's High this summer, the Satchell family has funded the commissioning of a mural to brighten walls of the Philosophy and Theology Department; their daughter's favourite school subject. They have also donated a disc golf set to the school for future students to enjoy. Tim Satchell is pictured below with the rest of the KHAPS PTA group, which he chaired until summer 2025.



A Recipe for Success

We are deeply grateful to one of our Warwick Schools Foundation families for funding the Warwick School Food Science Lab in 2023, and delighted to see how many of our students have benefitted from the new facilities, which were in strong demand.

Thanks to these generous donors, Food Preparation and Nutrition is now part of our curriculum – empowering students with essential life skills and igniting their passion for cooking, baking, and healthy eating. In this inspiring space, students learn everything from meal preparation and food handling to safe equipment use and the joys of home cooking.

Since the lab opened, our students have gained independence and a richer understanding of the connections between food, health, culture, and the environment. We look forward to further years filled with discovery, personal growth, and, of course, plenty of delicious moments.

“I found the new cooking club very helpful in improving my skills for the future and no matter how badly we messed up it was always super fun!”

Archie Warwick School student



Our GCSE in Food Preparation and Nutrition – made possible thanks to Warwick School’s new Food Science Lab – proved so popular we had to employ a second Food Science teacher!



CCF & Corps of Drums

The Combined Cadet Force (CCF), one of the largest forces in the UK, is a Ministry of Defence sponsored youth organisation in schools, which offers structured training. Across the Foundation, **over 330 of our students take part.**

Participation in the CCF is far more than an extracurricular activity – it’s a chance for students to grow personally and lead others. Action-packed trips and imaginative missions are a highlight for many, with one student, who was coping with the loss of a loved one during his time at school, describing it as “an escapism and an opportunity to develop as a person and as a leader.”

The Corps of Drums was once a central part of the CCF, with cadets regularly performing at school and civic events such as Remembrance Day. Although it ended in the 1980s, interest in reviving it has grown in recent years. With support from our alumni community, we have now been able to purchase drums, bugles, flutes, cymbals, practise pads, a new drum major staff, and most recently contingent banners – bringing the Corps back to life.

Thanks to our donors, cadets in 2023–24 went from beginners to parade ready in just months – honing their skills and confidence. We’re grateful for their support in reviving the Corps of Drums, which now enriches the CCF experience with new musical, leadership, and teamwork opportunities.

The Cheshire Science Centre: Creating the Next Generation of Doctors



Almost twenty years after its creation, this space, created with the vital support of generous donors, continues to inspire students and shape futures – a lasting testament to the power of giving.

This summer, Old Warwickian Tom Draper (2014-19) celebrated graduating with a Distinction in Medicine from the University of Oxford after six years of hard work.

His medical career has now officially begun at the Worcestershire Royal Hospital, where he will experience rotations of Geriatric Medicine, Intensive Care, and Obstetrics and Gynaecology in his first year as a Foundation Doctor. As a keen aspiring surgeon, Tom is most enthused for his second year rotations, which include Haematology, General Psychiatry and Surgery.



Tom, practising Medicine since age 4 (sort of)

Tom's ambitions to study Medicine and become a doctor date back many years, and were amplified by the enthusiasm of his teachers when he was at Warwick School, whose infectious passion helped to pull the trigger on medical school applications. Tom remembers that biology lessons ignited his ambitions

and that the Cheshire Science Centre's resources and facilities created lots of learning opportunities for him. He commented:

"The teachers were always happy to talk to you about things beyond the specification. They really helped you to be interested in the subject for what it is rather than just to pass the exams."

Speaking of his memories of the Cheshire Science Centre, Tom still feels a strong affinity to the science

facilities and the teachers at Warwick, and has since realised that having well-established programmes, and the ability to carry out such high-level experiments with state-of-the-art equipment was not the norm, and in fact the driving force behind his love of science and his resulting medical school applications.

The Cheshire Science Centre opened in 2008, thanks to philanthropic contributions from 215 donors, totalling £574,000. The Centre became home to Warwick School's Science classrooms, labs and study spaces, providing modern and well-equipped facilities where students can explore, experiment and be inspired.

On behalf of the doctors, engineers, dentists, pharmacists and more whose careers, like Tom's, were inspired by the Cheshire Science Centre over the last twenty years, we would like to thank all our donors once again for helping to create an inspiring and stimulating environment to enable discovery and growth.

"The Cheshire Science Centre played a huge part in my journey. I can't understate the help I was given to prepare for my applications, and in developing an enthusiasm for science and exploring things further. From the teachers, technicians, and experiments, to the extra-curricular science clubs – we have an amazing set-up that we were incredibly fortunate to have. I can't pinpoint one thing – it really was the whole faculty and facilities that made it all a great experience."



The **Cheshire Science Centre** is now home to 20 activities, clubs and academic clinics

Amplifying Aspirations



Music holds a central and cherished place in the life of our schools, so staff and students alike were overjoyed when King's High Upper Sixth student Polly received an offer to read Music at Christ Church College, Oxford, alongside an organ scholarship at Corpus Christi College.

Polly, one of the school's first Northgate Organ Scholars, started at Oxford this autumn. She credits King's High for helping her to further her musical skills – whilst she was already a keen trumpet player when joining the school, King's High enabled her to broaden her talents through signing and piano lessons, and of course playing the organ. She has also been able to experience other opportunities such as ensemble playing and exploring academic music and history. Adam Albrighton, Director of Music at King's High, commented: *"Polly demonstrates musicianship of the highest order and maturity in all that she does. We are exceptionally proud of her for all she has achieved and can't wait to see what the future holds."*

Funded by a Foundation family, the Northgate Scholarship programme recognises the talent of exceptional King's High musicians by offering one Lower Sixth student each year the opportunity to develop their skills on the school's historic Lady Susi Jeans organ. Named after the pioneering organist who became a cornerstone of English musical life herself, the organ was donated to King's High by the same family and their generosity has opened up a world of new opportunity for Polly, our other Northgate Scholars and generations of music lovers to come.

Donation Develops Lifelong Skills and Passions

The close of this academic year marks four years since the completion of the Rosconn Music Auditorium, named in honour of another Foundation family. With specialist acoustic technology and seating for up to 90, the auditorium is the centrepiece of the music school which gives King's High and Warwick Prep School students access to music classrooms, rehearsal spaces, a percussion studio and 14 practice rooms.

Whether students build confidence, perseverance or a lifelong love of music, none of this would be possible without the space to learn, rehearse and perform music, and for that we recognise the incredible support from all our donors who have made it possible for students at King's High and Warwick Prep School to experience the joy of music-making.



An Evening of Celebration

Recognising the generosity that continues to shape the future of Warwick, King's High, and Kingsley School students.

In July, we invited our donor community to come and celebrate with us, to show our gratitude for anyone who has ever made a philanthropic contribution to the schools, and to demonstrate the impact that gifts of all sizes make to our students.

The drinks reception was a joyous occasion, featuring live music from talented students, a glimpse into life at Warwick, King's High and Kingsley School, and a fascinating talk from former student and bursary recipient David Crowther, who spoke warmly about his school days and the impact bursaries had on both him and his sister, who attended Kingsley.

We hope everyone who joined us enjoyed the evening and left with a sense of pride, knowing that their donations – large or small, recent or from years past – continue to make a profound difference in many lives.

Word from Sally Austin, Chair of Governors



I am immensely proud to read about the impact that so many different members of our Foundation community have had on children learning across our family of schools. Behind each story there is a visible sense of support

and compassion; the bursary recipients whose lives have been transformed through the gift of education; the young musicians who have opportunities they might never have even considered previously, thanks to philanthropy; or the young men and women whose student experience was shaped by the inspirational facilities they have been able to study in, thanks to people like you. None of those stories would have happened without each and every one of our generous donors. Whether you have given £10, £10,000 or even more, your gift will make a difference to future generations of Foundation students, and we are so grateful to you all for your support. Thank you.



Guests gather round to hear from our student panel at the Donor Impact Drinks Reception

Get Involved

We stand on the shoulders of those who came before us, and everything we have today is thanks to the generosity of our whole community.

Many of our alumni and friends choose to give back to the schools in a way that is meaningful to them. This may be through sharing time and expertise to help students prepare for the world of work, giving a talk to inform and inspire students about a specific industry, or through making a philanthropic donation.

Gifts to the schools take many different forms – whether you'd like to set up a monthly Direct Debit, make a single donation, invest in education through a transformational gift or make a provision to the schools in your Will, your donation will make a difference to young people's lives.

The Development & Alumni Relations Team oversee philanthropic support for all schools in our Foundation. We welcome all support, and donations of any size make a substantial difference.

If you would like to hear more about the impact of philanthropy at Warwick Schools Foundation or would like to discuss how you'd like to support, please contact **Susie Carr – Director of Development** and **Emily Gladman – Head of Philanthropy** at development@warwickschools.co.uk, or call 01926 776403.



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