

THE
KINGSLEY
SCHOOL

Year 8 2018 - 19

Parents' Information Booklet

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ART

In Year 8 pupils are given the opportunity to build on skills learned in Year 7, with a focus on developing individual styles and encouraging more use of their creativity and imagination.

Initially an 'Art Nouveau' project will study the works of artists such as Élisabeth Sonrel, Alphonse Mucha and William Morris. Pupils will produce a painting in the style of their favourite Art Nouveau artist with reference to their own photographs.

Assessment of their class work will be done on completion of each project. Interim assessments and targets for improvement will be completed more regularly on individual pieces of work. A guideline is given to each pupil regarding the grades they receive.

Homework projects are expected to take, on average, half an hour per fortnight and each span across several weeks. These projects aim to give pupils a broad understanding of key periods/styles within art history, including Art Nouveau and Surrealism.

If you have any queries, please contact the Head of Department, Mr E Lax, at e.lax@kingsleyschool.co.uk.

Below are images of work by previous Year 8 pupils from various different projects.



DESIGN AND TECHNOLOGY

All pupils follow units of work in three specialist areas of Design and Technology: Food Studies, Product Design and Textiles. During Year 8, the projects are based around designing and making products that could be batch produced and which are designed for a client. Occasionally the projects done in three areas will be based on the same design theme.

Pupils explore materials, components and equipment; generate initial design proposals; develop their designs; learn how to communicate their ideas clearly; use ICT to aid designing; plan the manufacture; develop accuracy and quality in their making; and learn how to evaluate their work and suggest improvements.

In the **Food Studies** unit pupils will be taught:

- basic nutrition combined with healthy eating;
- to extend their practical skills and be able to adapt recipes;
- further research and evaluation skills.

In the **Textiles** unit pupils will:

- explore the construction methods of fabrics;
- experiment with a range of fabric decoration techniques;
- complete a design and make project.

In the **Product Design** unit pupils will:

- learn safe and correct use of range of hand tools for cutting and shaping resistant materials;
- learn safe and correct use of machine tools such as the scroll saw, pillar drill and band facer;
- introduce pupils to CAD/CAM through use of laser cutter and 3D printer;
- analyse existing products in order to develop own ideas for products;
- complete a design and make practical project.

The pupils are provided with A4 folders to include both their class work and homework. Resource sheets are given out as appropriate.

Assessment:

This is done on a weekly basis; written feedback to help pupils progress and improve is given in folders. All stages of the design and make process are individually assessed throughout the year. Marking follows the school criteria, e.g. A-D for effort and 1-4 for attainment.

Homework:

This is given weekly. The nature of the homework task varies depending on the nature of the class work. Homework is usually completed on A4 paper in the work folder.

If you have any queries concerning Design and Technology, please contact the Head of DT, Mrs C Dempsey, at c.dempsey@kingsleyschool.co.uk.

DRAMA

Drama in Year 8 is very much about developing the basic skills acquired in Year 7, but focussing more carefully on themed work. A range of stimuli is regularly offered from video to music, and newspaper articles to poems.

Pupils are expected to work in small groups and create interesting and innovative drama for a target audience. The application of existing skills is enhanced by teaching more complex techniques and concentrating on the quality of the work rather than quantity. At the heart of all work is the need for pupils to appreciate the importance of independent study and thought as well as working within an ensemble.

The winter term focuses on the issue of bullying and utilises the anti-bullying policy and work completed in PSHEE as one of the stimuli.

The spring term looks at the environment and humans' impact upon it. Naturally, themes such as recycling are incorporated and the pupils are asked to consider the effect of media upon our thought processes. Yet again they create, devise and perform an original piece of theatre.

The summer term focuses on scripted work and utilises a range of short scripts which the pupils work on. The nature of the scripts becomes more complex and demanding and the aim is to help the pupils develop their dramatic awareness and interpretation skills.

If you have any queries, please contact Mrs A Alton at a.alton@kingsleyschool.co.uk.



ENGLISH

READING

Texts studied range from non-fiction articles from magazines and newspapers to advertisements and instructions.

We also try to cover a wide variety of different text types and genres so that pupils experience a range of literary materials such as poetry, drama texts and prose, both longer novels and short stories.

As pupils progress through Year 8 the material they study becomes increasingly complex, but throughout the emphasis is still on enjoyment of language.

WRITING

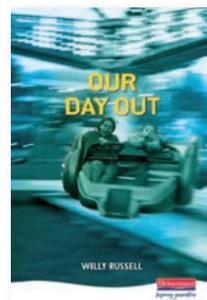
The purpose of reading a wide variety of different text types and genres is to develop pupils' confidence and proficiency as writers. They begin to focus on writing for different purposes and audiences so that they can use an appropriate style for writing to entertain or describe, and adapt their style when a more informative piece is required.

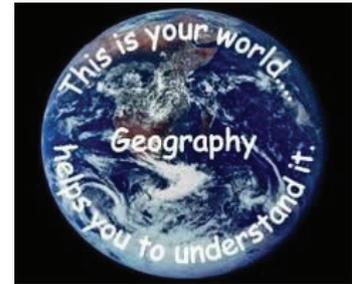
Work also continues on improving technical accuracy throughout Year 8. Activities to develop pupils' confidence in spelling, punctuation and grammar are embedded in reading and writing tasks, so that pupils learn about the technical aspects of English in context, rather than through discrete activities.

SPEAKING AND LISTENING

Pupils participate in role plays, discussions and debates of increasing sophistication and formality on a variety of subjects inspired by their study of both fiction and non-fiction.

If you have any queries concerning English, please contact the Head of English, Mrs A Alton, at a.alton@kingsleyschool.co.uk.





GEOGRAPHY

Programme of study:

All pupils in Year 8 study geography for three periods a fortnight. They are taught in their form groups. The focus in Year 8 is to develop an understanding of the concept of sustainability. They will also develop their extended writing and investigative skills. The topics covered over the year include:

- How Geographical Information Systems (GIS) work and using Google Earth to create their own GIS maps
- Coastal processes and different landforms and management that result from these
- The Earth's main ecosystems with a focus on tropical rainforests
- Africa - human and physical characteristics and issues
- Little and Large: a comparison of Russia and the UK

In 2018 we successfully took part in the 'What's Under Your Feet' citizen science fieldwork. We will continue with this project, if it is re-run, to help pupils to understand the links between food chains, ecosystems and climate change.

Resources:

The Geography Department uses a wide variety of interactive and dynamic teaching, assessment and learning styles so that pupils can maximise their progress. The resources used are sometimes textbooks, but are often newspaper articles, online sources and film clips. The main textbook used is Geog.2 as well as Geog.Atlas. There is also an e-atlas on the student shared area. All lesson resources are saved there as well, so if a pupil misses a lesson they can quickly and easily catch up.

Homework:

All pupils are given one homework of 25 minutes duration each week. Homework will vary between investigations, textbook based questions, extended writing and diagrams/graphs. Homeworks will be used to consolidate or extend understanding.

Assessment:

There will normally be a form of assessment at the end of each unit of study, such as formal tests, self-review, individual project investigations or group presentations.

If you have any queries, please contact the Head of Department, Mrs K Ahmed, at k.ahmed@kingsleyschool.co.uk.

HISTORY

All girls study history until Year 10 when it is a GCSE option. Teaching is in tutor groups and will be taught for three periods a fortnight.

At Kingsley, we broadly follow the national curriculum at KS3 with Year 8 pupils studying two main topics: The Industrial Revolution and The First World War. Within these topics pupils will learn about the technological and cultural changes of the Industrial Revolution as well as understand the causes and consequences of the First World War. Pupils will also study the impact of the war on the Home Front as well as on the Front Line.

We emphasise the importance of an enquiring attitude. Girls are encouraged to think and to question. Lessons are typically very interactive and the participation of all girls in discussion is encouraged.

Homework:

Homework is set weekly and tasks will vary between source based questions, creative or extended writing pieces or guided research to reinforce or develop knowledge. Each pupil will have an exercise book for class work and homework which they are expected to keep tidy and presentable throughout the year. All girls will be given a departmental attainment and learning ethic tracking sheet so that progress can be monitored effectively by both pupil and teacher.

Assessment:

There are termly assessments in history (the third one is the summer exam). Each assessment will cover work studied over the previous term and will take the form of an individual (or group) investigation or an extended writing task with use of sources. Pupils will then fill in their skills tracking grid so that they are aware of their strengths and areas for improvement.

The history department is keen on taking girls on visits outside school to enrich their learning and we are planning a visit to the Imperial War Museum for the end of the summer term.

We firmly believe that learning about the past should be enjoyable as well as of intellectual value!

If you have any queries concerning History, please contact the Head of History, Miss C Parry, at c.parry@kingsleyschool.co.uk.

ICT/COMPUTING

Curriculum

During Year 8, pupils will build on the ICT/computing skills they developed in Year 7. The curriculum will be organised through a series of projects as follows:

Coding Using Scratch

Pupils will create algorithms to generate animations and demonstrate the basic constructs within Scratch including wait commands and 'forever if' loops. They will become familiar with repeating, selecting, iterating and procedures in Scratch.

Web Page Design

Pupils will design and create a simple template in Dreamweaver by editing existing templates or using a pre-made layout which uses div tags. They will devise and set up a navigation system using Fireworks and create a multi-page website that uses a template for the common elements and incorporates their navigation system. They will add interactive elements such as hyperlinks, video, rollover images, and embed HTML code from other sources such as a weather feed or a newsfeed.

Data Handling

Pupils will use an existing flat-file database (Access) in order to solve problems. They will enter, delete and edit records, add and delete fields, select appropriate data types and use unique record identifiers. They will be able to sort records on one or more fields in ascending or descending order and create queries to search for specific data using single and multiple criteria.

Human Computer Interaction

Pupils will design, using future technology, a digital device to include phone functionality and/or virtual reality. They will design an interface for the operating system of their digital device and make a prototype.

Assessment

Pupils will be required to produce an IT based solution for each project which will be assessed and feedback given on an ongoing basis.

If you have any queries concerning ICT, please contact the ICT Coordinator, Mrs M Bennett, at m.bennett@kingsleyschool.co.uk.

LATIN

All pupils in Year 8 study Latin for one hour a week, following the Cambridge Latin Course. During the year they will:

- Read stories in Latin set in Pompeii
- Learn vocabulary and basic grammar, linking the vocabulary to any English/French/Spanish words derived from Latin
- Find out about Pompeii and various aspects of Roman civilisation including daily life, the theatre and slavery
- Investigate links between the Romans and life today

Alongside the textbook, they will also use the Cambridge Latin Course website and interactive e-learning installed on the school network.

In the summer term, pupils will undertake a creative project based on Roman gladiators and a competition will be held within their year group. They can choose to produce a painting, a written project, a play script, a model, a video or stretch their imagination further...

Homework:

All pupils are given one homework of 25 minutes duration a week. Typical tasks might include:

- Translating a Latin story into English
- A grammar exercise
- Learning vocabulary
- Cultural work on the lives of the Romans

If you have any queries about Latin, please contact the Head of Classics, Ms I Peace, at i.peace@kingsleyschool.co.uk.

LEARNING RESOURCE CENTRE

Our LRC is light, modern and airy, yet retains wonderful period fireplaces and ceilings. It is a popular place for studying, meetings and relaxing inbetween classes. We have a progressively wide range of resources (just over 10,000 items at last count!) including fiction and non-fiction books and subject-related resources such as textbooks, reference material and magazines. As pupils move up through the school we encourage them to make increasing use of the resources on offer, both for projects and coursework and to broaden and extend their knowledge. Teachers may bring a whole class into the LRC to research a topic, or send individuals or small groups for independent study. The English department bring Year 7, 8 and 9 classes to the LRC once a week for reading sessions.

Our main emphasis is to provide material to complement subject departments and a wide range of contemporary and classical fiction, which we review regularly and feature as book lists on the school website. We actively encourage and promote reading for pleasure, and hold a range of events to inspire reading, such as the Year 9 Book Awards, where Year 8 pupils are given a selection of new titles to read, discuss and review during their transition into Year 9. Each year we take part in the Carnegie Prize and Warwickshire Book Awards, which gets pupils involved in discovering a range of contemporary literature, including graphic novels and poetry books.

We also lend DVDs, audio books and CDs, which can be borrowed on a short loan basis of three school nights. Pupils are only allowed to borrow films appropriate to their age. We do not censor books but pupils are advised on the suitability of some novels, and weekly collections are displayed for younger and older readers. Seven books at a time may be borrowed for up to two weeks, inclusive of one CD and one DVD or video. As well as paperback books, pupils also have access to the school e-library, which features an extensive range of new and well-loved titles, and can also be accessed from home. There is no charge to borrow any resources.

Naturally, we expect quiet and sensible behaviour in the LRC at all times. Food, drink and mobile phones are completely banned, but water bottles are acceptable. During lunchtimes and after school club, however, there is a more relaxed atmosphere and pupils may play board games, read newspapers and magazines and use the computers, including an Apple Mac. While the computers are intended primarily for research during lesson times, we do allow pupils to play games on them at lunchtime. Priority is given to anyone wanting to work, and silent study areas are provided during exam periods.

We welcome suggestions for resources and ideas can be sent via email.

If you have any queries or comments about the LRC, please contact our LRC Assistant, Mrs E Smith, at e.smith@kingsleyschool.co.uk.

ACADEMIC & LEARNING SUPPORT

The Learning Support Team at The Kingsley School consists of specialist teachers and teaching assistants. We work in partnership with pupils, parents, fellow teachers and other professionals to remove the barriers which make it harder for pupils with special educational needs to fulfil their academic potential. For example, a former head girl, who had received support for her dyslexia, was awarded a first class honours in Theology at the University of Durham and is now studying for a Ph.D.

We use a multi-sensory approach to support pupils who have a diverse range of learning needs, including: skills for life (literacy and numeracy), dyslexia, dyspraxia, ADHD, hearing and visual impairment, and ASD.

The support we provide includes:

- Specialist one-to-one support designed to ameliorate and manage difficulties experienced by children with specific learning needs
- Collaborative work with subject teachers to support pupils within the classroom setting
- Support for small groups of pupils who share similar needs within a specific area of the curriculum
- Study skills advice to enable pupils to become confident and independent learners
- Liaison with other professionals to design programmes of support
- Access arrangements for examinations, as required, in accordance with JCQ (Joint Council for Qualifications) regulations
- Suggestions to help parents support their children at home

The Learning Support Team sees each pupil as a unique individual. We place the specific needs of each pupil at the heart of what we do so that they can go on to fulfil their academic potential.

If you have any queries concerning Learning Support please contact Mrs L Payne at l.payne@kingsleyschool.co.uk.

THE MINERVA PROGRAMME



The Minerva Programme is an inclusive initiative to ensure that pupils with talents and high learning potential at The Kingsley School are challenged within and beyond the curriculum and given ample opportunities to explore and develop within and outside school. It is not about over-loading our pupils with more work, but enriching and expanding their learning by structuring tasks, both in the classroom and for homework, in a way that employs their higher-order thinking skills, creativity and initiative. We believe in providing each pupil with a suitable level of challenge. Our pupils are all unique and we strive to accommodate their differences whilst having high expectations for all.

The Minerva Programme encompasses the whole breadth of the curriculum and beyond and provides opportunities for enrichment. There are few boundaries, except time in the school year. Whether a pupil shows a high level of ability in English, mathematics, humanities, science, fine arts, sport, or even public speaking or entrepreneurial skills, we value and celebrate these skills. We endeavour to support the continuous development of the whole pupil.

The Minerva Programme is also an evolving one. We are constantly seeking out new and exciting opportunities for our pupils to enable them to reach their potential. While challenge is built into differentiated lesson plans on a day-to-day basis, pupils may also be invited to join in workshops linked to their area of interest and ability, or encouraged to enter internal or external competitions.

A huge range of events, such as the Maths Challenges, critical thinking workshops, Amnesty International, Ancient Greek, LAMDA, ABRSM examinations, various sporting competitions, musical performances and many more, take place. As we are a selective school, we hope that all of our pupils will be involved in the Minerva programme during the year.

Opportunities include:

- Kingsley Young Artist of the Year
- Kingsley Young Writer of the Year
- Mandarin Chinese Course

If you have any questions about the Minerva programme, please contact Mr I Stickels at i.stickels@kingsleyschool.co.uk.

MATHEMATICS

Mathematics is taught in sets in all years.

Work is divided up into units of approximately two weeks. At the end of each unit - perhaps a week later - there may be a short assessment test to monitor progress and understanding. This system operates throughout the year.

Units of work cover the full range of topics from:

- Number
- Ratio and proportion
- Algebra
- Shape and space
- Handling data

There is a more formal mid-year test as well as end of year examinations, which are all used to review setting for the following year.

A lot of emphasis is placed on mental arithmetic and on increasing confidence in general number work.

Homework is set twice per week - each approximately 25 minutes.

Help from home:

- Assistance with revision of topics prior to an end of unit test would be a useful support from home.
- Knowledge of tables and the four rules is essential for success - any help at home to increase confidence and speed is always welcome.
- Logic games and puzzles are always useful to aid concentration, reasoning and memory. Sudoku, cards, darts and roulette are all good sources of mathematics.
- Awareness of household bills!

Teachers:

The teachers for Year 8 are Ms Laubscher and Mr Spillane.

If you have any queries concerning mathematics, please contact the Head of Department, Mr T Spillane, at t.spillane@kingsleyschool.co.uk.

MODERN FOREIGN LANGUAGES

All Year 8 pupils study French for two hours a week, using the coursebook Studio 2. In Years 10 and 11, the AQA course is followed for GCSE.

Girls continue to study Spanish for one hour a week in Year 8, using the course book '¡Mira! express'. Spanish is not compulsory after Year 9, but we offer Spanish at GCSE as a core subject (numbers permitting) and as an option, and at AS and A-Level as an option. Pupils with a specific learning difficulty may be able to have extra English lessons instead of taking a second language. This decision would be taken in consultation with parents and girls.

The option of a visit abroad may be offered to pupils in Year 8 upwards, giving the girls the opportunity to build their linguistic skills and confidence in spontaneous oral contributions, and enabling them to communicate effectively and carry out a range of tasks whilst experiencing the culture of the country.

If you have any queries concerning Modern Languages, please contact the Head of Modern Languages, Mr I Stickels, at i.stickels@kingsleyschool.co.uk.



MUSIC

Pupils are taught music in their form groups for one lesson a week. During this time we look at the elements of music (Pace, Pitch, Dynamics, Duration, Texture, Timbre, Structure, Silence and Rhythm) and study how they all work together to make music. We also study notation, both graphic and traditional.

There is a strong emphasis on practical music making at Kingsley, and we strive to deliver the music curriculum in as interactive a way as possible. To this end we aim to have a practical element to every lesson. ICT is used in the dedicated music suite, and pupils learn to use Cubase and Sibelius to create and enhance their composition work.

In Year 8 we look at the relationship between music and art, and how the emotion portrayed within the visual arts can be conveyed through music. We also look at Blues and Jazz, and the social and cultural conditions that helped these forms grow. In addition to this pupils work on increasing the accuracy of their standard notation. Singing is also a vital part of the work that we do, as is rhythm, with regular sessions on percussive music from around the world. Both of these activities have been proven to enhance skills in other areas of the curriculum, including languages and maths.

Pupils are strongly encouraged to take part in one of the many extra-curricular musical activities the school has to offer, as well as to take individual instrumental or vocal lessons. These take place once a week and are organised on a rota basis for pupils in Years 7 to 10.

Music should be an enjoyable subject and that is what we try to promote above all else. Regardless of ability, it is our aim that all pupils will be able to access the curriculum and will gain a lifelong love of music during their time here.

If you have any queries concerning music please contact the Head of Department, Mr J Smith, at j.smith@kingsleyschool.co.uk.



PHYSICAL EDUCATION AND GAMES

All pupils receive a single lesson of Physical Education a week and a double lesson of Games a week. Pupils are divided into two groups according to both ability and friendship.

In their single Physical Education lesson they follow a 6-7 week block of the following activities:

- Gymnastics - focussing on increasingly complex sequence work on the floor and apparatus
- Dance - experiencing a range of different dance styles and choreographing routines to music
- Fitness - improving their individual fitness levels and learning the importance of maintaining a healthy and active balanced lifestyle in 'The Fitness Suite'

In the spring and summer terms this lesson changes to tennis and rounders.

In their double games lesson pupils also follow a 6-7 week block this time consisting of:

- Hockey
- Netball
- Cross-country running

In the spring and summer terms this changes to athletics, tennis and rounders.

If you have any queries concerning Physical Education and Games, please contact the Head of Physical Education, Miss S Windsor, at s.windsor@kingsleyschool.co.uk.



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION

Aims:

The PSHEE taught in the school is developmental and spiral in approach and mainly topic based. Topics are covered in increasing complexity through the five years and staff aim to develop personal and transferable skills as relevant and applied to real life. Programmes are not set in stone but reviewed and discussed throughout the course as well as annually. Throughout the course there are opportunities for pupils to review the topics covered and assess the work done. Outside speakers will be involved at various points and teachers can alter the course as and when an alternative topic seems appropriate. The course is fluid and will change each year to meet the needs of the individual groups, although we hope the central themes running through the course will remain the same.

Purpose of the course:

The purpose of PSHEE at Kingsley is to prepare pupils for the physical and emotional changes of growing up; to give them the knowledge and skills to make informed and healthy choices; to build their confidence and skills to deal with situations they may encounter; to help them to stay safe and know where and how to ask for help if needed.

The content of the PSHEE lessons will be linked with three strands outlined by the PSHEE Association. These include health and wellbeing, relationships and living in the wider world. Below are some of the key topics that will be covered within these strands.

Health and wellbeing:

- An explanation of puberty. What is it?
- The importance of a healthy lifestyle and what this might include.

Relationships:

- Friendships - why we should respect differences and encourage different friendships.
- Anti-bullying, what is bullying and how to prevent and report it.

Living in the wider world:

- Protective behaviours and personal behaviours. This session will be delivered by Warwickshire police.
- Road safety awareness.

If you have any queries concerning PSHEE, please contact Mrs K Hughes-o'Sullivan at k.hughesosullivan@kingsleyschool.co.uk.

PHILOSOPHY, ETHICS AND RELIGION (PER)

The PER department prides itself on providing a lively and exciting course. All students in year 8 have two lessons a fortnight, and look at a variety of moral and ethical issues, as well as studying the different beliefs and practices of the six major world religions.

Pupils are taught in their forms for PER, and lessons are designed to instil a deeper understanding and appreciation of the beliefs from their own and different cultural and religious backgrounds. From early in year 7 the PER department emphasises the need for respect of others, and so throughout the schemes of learning, this is a prominent issue that is dealt with.

The KS3 PER programme taught in year 7, 8 and 9 is based on the Warwickshire agreed syllabus. The emphasis is on both learning about religions and from religions. The intention is to begin to address the important philosophical and ethical questions in life. Students have the opportunity to voice their own opinions and discuss the beliefs of others in a respectful, enjoyable environment.

The year 8 course is as follows:

Who am I?

Pupils firstly look at the topic 'who am I?' which explores their own background and beliefs as well as the beliefs of others. It incorporates the importance of British Values and how these can be upheld through our actions. Multiculturalism is a topic which is also explored through the topic of immigration, festivals and religious practices.

Should happiness be the purpose of life?

Pupils will consider what is happiness, what makes them happy and whether it should be the purpose of life. They will look at different religious ideas of happiness and whether there are any other purposes to life other than happiness.

Women and religion

In this topic, pupils will discover prominent women in religion. They will also learn about how the role of women in different religions and how their roles have adapted over time.

Is there life after death?

Pupils will investigate whether there is a life after death, what the evidence for life after death is and why religious believers have faith in an afterlife.

If you have any queries concerning Philosophy, Ethics and Religion, please contact the Head of PER, Miss R Bubb, at r.bubb@kingsleyschool.co.uk.

SCIENCE

Biology, Physics and Chemistry are taught by separate teachers in Year 8. Pupils have one lesson and one 25 minute homework each week in each of the three subjects. The curriculum will mainly follow the 'Exploring Science' scheme published by Pearson. Each pupil will be issued with an 'Exploring Science 8' textbook.

The topics in this scheme are:

BIOLOGY

- Food and digestion
- Reproduction in plants
- Breathing and respiration
- Unicellular organisms

CHEMISTRY

- Combustion
- The periodic table
- Metals and ores
- Rocks

PHYSICS

- Fluids
- Light
- Energy transfer
- Earth and Space

If you have any queries concerning Science, please contact the Head of Science, Dr C Robertson, at c.robertson@kingsleyschool.co.uk.

CLUBS AND ACTIVITIES

Monday	Fitness Club - Fitness Suite Art Club - Art Room Learning Support Room Drop In Football - Playing Fields	Lunchtime Lunchtime Lunchtime After School
Tuesday	Fitness Club - Fitness Suite String Quartet - Prep Music Room Cantus Amoris - Senior Music Room Hockey - St Nicholas Park Senior Dance Club (TBC)	Before School Lunchtime Lunchtime After School After School
Wednesday	MFL Drop In Choir - Senior Music Room Sky Room Drop In Running Club - Playing Fields	Lunchtime Lunchtime Lunchtime After School
Thursday	Swing Band - Senior Music Room Sky Room Drop In Rock Climbing - Bear Rock Hockey Club - St Nicholas Park	Lunchtime Lunchtime After School After School
Friday	Chemistry Drop In Geography Reach Out Club Flute Choir - Hall Reception Senior Recorder - Prep Music Room Senior Strings - Senior Music Room Badminton Club - Senior Hall Guitar Ensemble - Practice Room 2 Ski Squad Training - The Ackers Trust Fitness Club	Lunchtime Lunchtime Lunchtime Lunchtime Lunchtime Lunchtime Lunchtime After School After School

The computer room (usually Room 16) is open every day from 1.15pm to 1.45pm.

The LRC is open every day.

REPORTING DATES FOR 2018-19

November 2018	-	Pupil target setting
December 2018	-	Full report
Thursday 7th March 2019	-	Parents' Evening
Monday 20th May 2018	-	Senior School Exam Week
June 2019	-	Pupil target setting
July 2019	-	Full report

YEAR 8 TEACHING STAFF

Art	*Mr E Lax	e.lax@kingsleyschool.co.uk
Design and Technology	Mrs K Hughes-O'Sullivan Miss C Shephard	k.hughesosullivan@kingsleyschool.co.uk c.shephard@kingsleyschool.co.uk
Drama	Mrs J Rhodes	j.rhodes@kingsleyschool.co.uk
English	*Mrs A Alton Mrs J Hillson Ms J Rhodes	a.alton@kingsleyschool.co.uk j.hillson@kingsleyschool.co.uk j.rhodes@kingsleyschool.co.uk
French	Miss M Mahe *Mr I Stickels	m.mahe@kingsleyschool.co.uk i.stickels@kingsleyschool.co.uk
Geography	*Mrs K Ahmed	k.ahmed@kingsleyschool.co.uk
Head of Year	Miss R Bubb	r.bubb@kingsleyschool.co.uk
History	*Miss C Parry	c.parry@kingsleyschool.co.uk
ICT	Mrs M Roberts	m.roberts@kingsleyschool.co.uk
Latin	*Ms I Peace	i.peace@kingsleyschool.co.uk
Learning Support	*Mrs L Payne Mrs R Athwal Mrs S Smith Mrs J Harper Mrs Y Raja	l.payne@kingsleyschool.co.uk r.athwal@kingsleyschool.co.uk s.smith@kingsleyschool.co.uk j.harper@kingsleyschool.co.uk y.raja@kingsleyschool.co.uk
Mathematics	Ms L Laubscher *Mr T Spillane	l.laubscher@kingsleyschool.co.uk t.spillane@kingsleyschool.co.uk
Music	*Mr J Smith	j.smith@kingsleyschool.co.uk
PE and Games	*Miss S Windsor Mrs S Bates Mrs J Davies	s.windsor@kingsleyschool.co.uk s.bates@kingsleyschool.co.uk j.davies@kingsleyschool.co.uk
PSHEE	Mrs J Bailey	j.bailey@kingsleyschool.co.uk
Philosophy, Ethics and Religion (PER)	Mrs K Ahmed	k.ahmed@kingsleyschool.co.uk
Science	Mrs L Lane Mrs S Bacon Mrs S Baker *Dr C Robertson	l.lane@kingsleyschool.co.uk s.bacon@kingsleyschool.co.uk s.baker@kingsleyschool.co.uk c.robertson@kingsleyschool.co.uk
Spanish	*Mr I Stickels	i.stickels@kingsleyschool.co.uk

* Head of Department



The Kingsley School
Beauchamp Hall, Beauchamp Avenue
Royal Leamington Spa, Warwickshire
CV32 5RD

Telephone: 01926 425127

Email: schooloffice@kingsleyschool.co.uk

Website: www.thekingsleyschool.com

Twitter: @kingsley_school

Facebook: /thekingsleyschool

Instagram: /thekingsleyschool