

THE
KINGSLEY
SCHOOL

Year 10 2018 - 19

Parents' Information Booklet

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OUTLINE OF GCSE SUBJECTS

Core Subjects	Examination Board
English Language	AQA
English Literature	AQA
French/Spanish	AQA
Mathematics	Edexcel
Science	AQA
Option Subjects	
Fine Art	AQA
IT Technical Award	AQA
Drama	AQA
Food Preparation and Nutrition	AQA
Geography	OCR
History	AQA
Latin	EDUQAS
Music	OCR
Physical Education	AQA
Philosophy, Ethics and Religion (PER)	AQA
Spanish	AQA
Textiles	EDUQAS

Examination board websites:

www.aqa.org.uk www.edexcel.com www.ocr.org.uk www.wjec.co.uk

These give access to both parents and students on:

- Examination timetables
- Past examination papers and mark schemes
- Helpful tips and how to avoid common errors
- Suggestions for further study

KS4 GCSE Bitesize is a useful website for all subjects:

www.bbc.co.uk/gcsebitesize

THE COMPULSORY CORE SUBJECTS

The following pages give a concise breakdown of what your daughter is currently working on during lessons. At the end of each subject there is information regarding class textbooks and additional information/extension material.

ENGLISH LANGUAGE GCSE

Students will take two examinations to test their reading and writing skills. The material used will cover 19th century literary and non-fiction texts as well as more contemporary extracts. Students will be required to demonstrate perceptive understanding of information and analyse form, structure and language.

The writing requirements range from creative pieces resulting from picture stimulus to discursive essay writing. There is considerable emphasis on technical accuracy.

There are no longer any written controlled assessments but Speaking and Listening assessments are completed and these do not contribute to the overall grade.

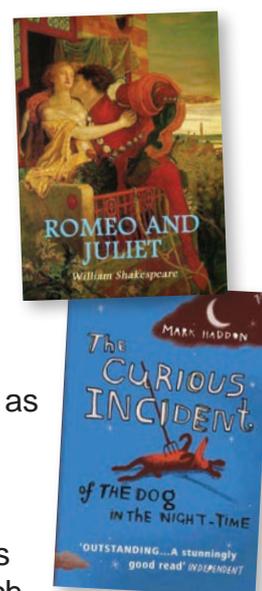
The course is assessed by examination. Speaking and listening assessments are also completed but these do not contribute to the overall grade.

ENGLISH LITERATURE GCSE

Students will take two examinations to test their understanding of a range of literature. They will study the following texts:

- Shakespeare play: possible choices are 'Romeo and Juliet', 'Macbeth', 'Merchant of Venice'
- 19th century novel: examples are 'A Christmas Carol', 'Pride and Prejudice', 'Jane Eyre'
- Modern text (either drama or prose): examples are 'The Curious Incident of the Dog in the Night-Time', 'Blood Brothers', 'Lord of the Flies', 'Never Let Me Go' and 'Animal Farm'.
- Poetry across the centuries: this selection ranges from romantic poets such as Keats to modern poets such as Seamus Heaney
- Unseen poetry

The examinations are closed book so students do not have access to the books during the examinations. However, some questions are based on extracts which are printed in the examination paper.



If you have any queries, please contact the Head of Department, Mrs A Alton, at a.alton@kingsleyschool.co.uk.

MATHEMATICS GCSE

Mathematics - Edexcel

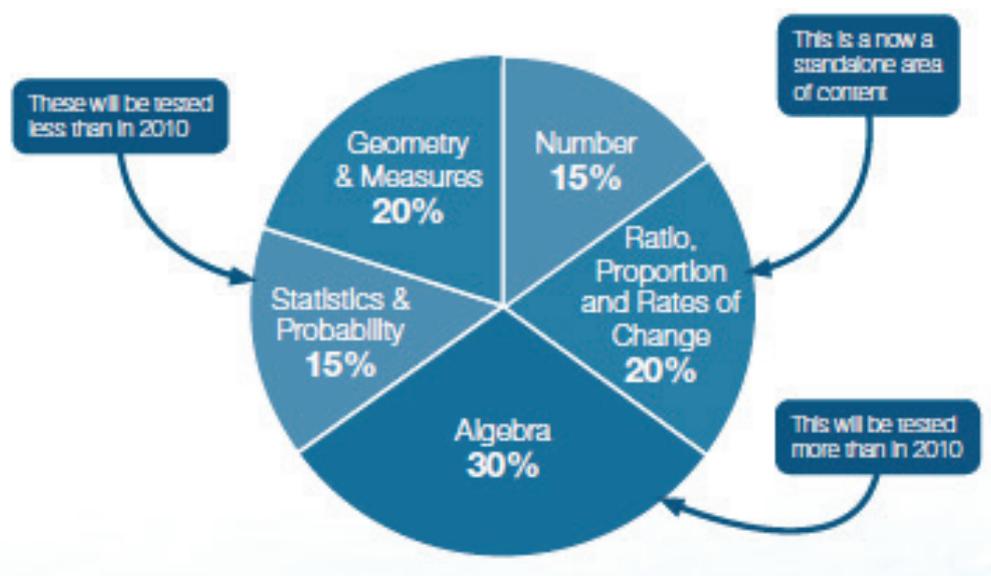
We continue to follow the National Curriculum and use the new Edexcel Mathematics 9-1 Syllabus which was begun in Year 9.

This is a reformed GCSE course following the Government's curriculum changes. The course covers broader and deeper mathematical content. There is increased focus on problem solving and mathematical reasoning and an additional requirement to provide clear mathematical arguments.

Courses are followed leading to GCSE at higher tier or foundation tier. Higher tier candidates can gain GCSE grades 9-4; foundation tier candidates can gain GCSE grades 5-1. Grade 9 is the highest and grade 1 the lowest.

Students are set according to mathematical ability and learning style; there are three sets. Two sets aim to follow the higher tier and one will follow the foundation tier. Occasionally some students may change tier as appropriate. This is rare but it is essential that candidates are entered for the tier appropriate to their ability since those who obtain a mark below the minimum required for the award of the lowest grade will be ungraded. The decision on the tier of entry of individual students is made as late as possible.

The higher tier course will assess the areas of mathematics in the following proportions:



The foundation course contains more number and ratio and less algebra.

There are three final examination papers; one non-calculator and two calculator. Each paper is 90 minutes long.

Students will be required to memorise more formulae than previously as fewer formulae will be provided in the examination.

Problem solving skills are assessed on all three examination papers.

Students have internal assessments in January. All external examinations are taken in summer 2020.

Suggested revision resources:

- www.mymaths.co.uk - all Kingsley students have access to this online resource
- Edexcel GCSE Maths (9-1) Revision and Workbooks
- MathsWatch website - a useful website which contains mathematics video clips explaining methods and solving problems

Teachers:

The teachers for Year 10 are Mr Spillane, Ms Laubscher and Dr Smith. If you have any queries concerning mathematics, please contact the Head of Mathematics, Mr T Spillane, t.spillane@kingsleyschool.co.uk.

GCSE IN SCIENCE SUBJECTS

The current Year 10 are following the GCSE specification for AQA examination board.

Teaching of the GCSE commenced at the start of Year 9, so we are partway through the course. The intention is for the top set in Years 10 and 11 to study for the separate science GCSEs (GCSE Biology, GCSE Chemistry and GCSE Physics) whilst set two will study for GCSE Combined Science. We will monitor the progress of students closely and make adjustments to sets where necessary. Examinations for GCSE Combined Science will comprise papers in biology, chemistry and physics; marks from these will be aggregated to give a double grade i.e. two GCSE grades in science. All examinations will be at the end of Year 11. There are no controlled assessment/coursework components; all assessment will be on the final examinations.

Practical work lies at the heart of science education. There is a sequence of compulsory practical activities that GCSE candidates must carry out during the course. Examinations will contain questions not just on practical techniques, but also on candidates' abilities to plan and evaluate practical investigations. Therefore, during the GCSE courses, students will be expected to write up some practical activities as full investigations, whereas others will be carried out more simply to develop the students' skills at handling apparatus.

Class textbooks:

The textbooks that we will be using are published by Collins. Students will be issued with a textbook in each of the three disciplines. These textbooks have been written specifically for this course. We have also purchased digital resources that we will be using in lessons, including projection material that can be used in starter and plenary sessions. Materials for written homework will include exercises produced by Collins for this course, but we will also be using exercises from our extensive range of other material.

Additional resources:

Further resources include the BBC Bitesize website, which is useful for revision and for clarifying specific topics. We will also be offering students the chance to buy revision guides, produced by CGP Publishing, appropriate to the GCSEs for which they are being prepared.

If you have any queries, please contact the Head of Department, Dr C Robertson, at c.robertson@kingsleyschool.co.uk.

OPTION SUBJECTS

FINE ART GCSE

Fine Art - AQA

GCSE Fine Art aims to foster talent and encourage independent learning through nurturing creativity and imagination. The subject is based around improvement of formal drawing skills and development of ideas around individual interests. Girls' ideas are structured and supported through private tutorials.

Easter 2019 - final submission of first coursework project.

Between September and Easter in Year 10, girls produce their first coursework project, culminating in a final personal response. On return from the Easter break they will start their second coursework project, which develops from a similar theme to the first one. This will be due for completion just before Christmas in Year 11.

These two projects together count for 60% of their final GCSE grade. The remaining 40% will come from an 'Externally Set Assignment' between January and May in Year 11. Both the coursework projects and the 'Externally Set Assignment' are marked internally and then externally moderated at the end of Year 11. Each project must adhere to four assessment objectives that are clearly outlined in the AQA specification:

- AO1: Artist/contextual references
- AO2: Development of materials and ideas
- AO3: Recording of ideas and observations
- AO4: Final response

Possible extension work:

All students are encouraged to visit local or national galleries and exhibitions relevant to their chosen topics of study. The art room is open to students most lunchtimes and after school (on request).

If you have any queries, please contact the Head of Department, Mr E Lax, at e.lax@kingsleyschool.co.uk.



ICT - OCR CAMBRIDGE TECHNICAL

This qualification is designed to assess the application of ICT skills in a business context. It will equip students with ICT skills for everyday use in a typical workplace and provide opportunities to develop transferable skills such as planning, research and analysis, working with others and communicating technical concepts effectively.

During Year 10 students will complete two units:

- Unit 1 understanding computer systems. This is a theoretical unit which is externally assessed at the end of year 11. Girls will have the opportunity to revisit this unit towards the end of the course in order to prepare them for the external examination in June 2020.
- Unit 2 using ICT to present business solutions. This unit requires the girls to demonstrate a range of ICT skills and is assessed through an OCR set assignment which is internally marked and then moderated by the examination board. Coursework is undertaken in school during lessons, under controlled conditions. Girls will be required to decide upon the most suitable software to use to complete each task. Tasks are designed to represent tasks that might be completed in a typical workplace.

If time permits, girls will begin working on one of the two remaining units, both of which are assessed through coursework and externally moderated by OCR. The two remaining units required to complete the qualification are:

Unit 3 handling data using spreadsheets

Unit 5 creating an interactive product using multimedia

If you have any queries, please contact the Head of Department, Mrs M Bennett, at m.bennett@kingsleyschool.co.uk.

ACADEMIC AND LEARNING SUPPORT

The Learning Support Team at The Kingsley School consists of specialist teachers and teaching assistants. We work in partnership with students, parents, fellow teachers and other professionals to remove the barriers which make it harder for students with special educational needs to fulfil their academic potential. For example, a former head girl who received support for her dyslexia has just been awarded a first class honours degree in Theology at the University of Durham.

We use a multi-sensory approach to support students who have a diverse range of learning needs, including: skills for life (literacy and numeracy); dyslexia; dyspraxia; ADHD; hearing and visual impairment; and ASD.

The support we provide includes:

- Specialist one-to-one support designed to ameliorate and manage difficulties experienced by children with specific learning needs
- Collaborative work with subject teachers to support students within the classroom setting
- Support for small groups of students who share similar needs within a specific area of the curriculum
- Study skills advice to enable students to become confident and independent learners
- Liaison with other professionals to design programmes of support
- Access arrangements for examinations, as required, in accordance with JCQ (Joint Council for Qualifications) regulations
- Suggestions to help parents support their children at home

The Learning Support Team sees each student as a unique individual. We place the specific needs of each student at the heart of what we do so that they can go on to fulfil their academic potential.

DRAMA GCSE

Drama - AQA

The Year 10 course prepares students for the three examined units taken during Year 11.

It is advisable for all girls to attend theatre trips and performances independently where possible. It is also recommended that they read 'The Stage' newspaper and other related articles such as theatre reviews in weekend papers, The Telegraph and The Guardian.

Component 1 (40%) is a written exam consisting of multiple choice terminology questions, structured questions about a set text (Noughts and Crosses) and a question based on a seen live performance.

Component 2 (40%) is a devised unit in which students will be assessed internally by the teacher and then moderated by an external examiner. Students will also produce a devising log evaluating the process.

Component 3 (20%) is the performance of extracts from a selected play text. This unit is examined by an external examiner and seen by an invited audience.

Year 10 will see students develop a theoretical knowledge of dramatic genres and key theatre practitioners; the study of a set text and completion of a mock Component 2 (devised).

If you have any queries, please contact Mrs J Hillson at j.hillson@kingsleyschool.co.uk.

FRENCH GCSE

French - AQA

GCSE marks breakdown - each of the four skills are worth 25% of the final mark.

Year 10 students are studying the specification set by AQA examination board. They continue to develop their skills in reading, writing, listening and speaking.

All assessment is terminal, so girls will undertake formal examinations during Year 11.

Girls will continue to cover various aspects of the GCSE themes. The themes are as follows:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Class textbook:

AQA GCSE French Higher

Additional information:

Vocabulary must be learned thoroughly and grammar practised regularly. Independent use of websites such as Languages Online or mobile applications such as Duolingo or Memrise is encouraged. We subscribe to [Kerboodle.com](https://www.kerboodle.com), for which girls have login details and should use independently to practise all four language skills. Access to French films, books, news and radio programmes would also be an advantage.

Useful websites:

www.languagesonline.org.uk

www.memrise.com

www.kerboodle.com

www.bbc.co.uk/bitesize

www.wordreference.com

www.languageskills.co.uk

www.20minutes.fr

If you have any queries, please contact the Head of Department, Mr I Stickels, at i.stickels@kingsleyschool.co.uk.

FOOD PREPARATION AND NUTRITION GCSE

Food Preparation and Nutrition - AQA

Food preparation and nutrition skills are taught during Year 10 and at the start of Year 11.

The integrated sections are:

1. Food, nutrition and health
2. Food science
3. Food safety
4. Food choice
5. Food provenance

The range of food and ingredients studied reflect the recommended guidelines for a healthy diet based on the main food commodity groups. The food groups include:

- Bread, cereals, flour, oats, rice, potatoes and pasta
- Fruit and vegetables (fresh, frozen, dried, canned and juiced)
- Milk, cheese and yogurt
- Meat, fish, eggs, soya, tofu, beans, nuts and seeds
- Butter, oil, margarine, sugar and syrup

Twelve skill groups are integrated throughout the specification. Students are taught how and when food preparation skills can be applied and combined to achieve specific outcomes. The twelve skill groups are as follows:

1. General practical skills e.g. test for readiness
2. Knife skills e.g. fillet a chicken breast
3. Preparation of fruit and vegetables
4. Use of the cooker
5. Use of equipment e.g. pasta machine
6. Cooking methods
7. Prepare, combine and shape e.g. falafels
8. Sauce making e.g. starch based, reduction and emulsion
9. Tenderise and marinate
10. Dough e.g. bread, pastry and pasta
11. Raising agents
12. Setting mixtures e.g. coagulation of protein in eggs

The students are given logins to the AQA text book website and a nutritional analysis programme.

The written examination requires the theoretical knowledge of food preparation and nutrition. The examination is worth 50% of the GCSE qualification.

If you have any queries please contact Mrs K Hughes O'Sullivan at k.hughesosullivan@kingsleyschool.co.uk.

GEOGRAPHY GCSE

Geography - OCR

The geography department has chosen the OCR A (Geographical Themes) Specification as its new 9-1 GCSE course. This is because it offers new, exciting and current topics based on both UK and global geographical processes, concepts, ideas and issues.

Assessment is through 3 Units:

Unit 1 - Living in the UK

Landscapes of the UK

People of the UK

Environmental Challenges in the UK

(One hour written examination)

Unit 2 - The World Around Us

Ecosystems of the World

People of the World

Environmental Threats to our Planet

(One hour written examination)

Unit 3 - Geographical Skills

Geographical Skills

Fieldwork

(One and a half hour written examination)

There is a residential fieldwork trip in June to Nettlecombe Court in Somerset, where both human and physical field work will take place. This will be assessed in the final examination. Please note, there is no longer a coursework element in the new GCSE specification and all marks are awarded through examinations at the end of Year 11.

The new textbook will be issued to students and will provide a basis for independent study and revision. Students will also use GIS programmes such as ArcGIS provided by ESRI, as well as Google Earth and GE Graphs to present geographical information.

Additional information:

At present there are no revision guides available for this specification. If one becomes available, however, then it will be offered to students. All students would benefit from keeping up to date with current geographical affairs by watching the news regularly, using an online news application such as BBC News, or reading a weekend broadsheet newspaper.

If you have any queries, please contact the Head of Department, Mrs K Ahmed, at k.ahmed@kingsleyschool.co.uk.

HISTORY GCSE

History - AQA

This qualification is linear which means that students will sit all their exams at the end of the course. The GCSE History content comprises the following elements: one period study, one thematic study, one wider world depth study and one British depth study. There will be no coursework element to the course and all students must take assessments in two broad units, both worth 50% of the total GCSE grade:

Unit 1: Understanding the modern world	Unit 2: Shaping the nation
Germany, 1890-1945: Democracy and dictatorship	Britain: Health and the people, c1000 to the present day
Conflict and tension, 1918-1939	Elizabethan England, c1568-1603

Unit 1 will be taught in Year 10 and Unit 2 will be completed in Year 11.

Additional information:

Students will also be completing some homework pieces using online resources through Edmodo and they will be provided with a revision booklet at the beginning of Year 10. All students are encouraged to keep up to date with current political international affairs and extend their knowledge by watching relevant TV programmes and visiting museums such as the Imperial War Museum and special temporary exhibitions. Films, old and new, are of value too.

Useful websites:

www.activehistory.co.uk
www.historyonthenet.com
www.bbchistory.com
www.spartacus.co.uk
www.schoolhistory.co.uk

If you have any queries, please contact the Head of Department, Miss C Parry, at c.parry@kingsleyschool.co.uk.

LATIN GCSE

Latin - EDUQAS

Students will be working towards gaining the new Latin EDUQAS GCSE specification which incorporates Latin Language, Roman Civilisation and Latin Literature.

Students will be translating Latin stories using the Cambridge Latin course textbook and website. Vocabulary for the language paper will be systematically learnt and tested. Most of the grammar required for the language paper will be covered in Year 10. In the summer term, students will start translating the literature text, discussing themes and analysing the authors' style. Work will also begin on the civilisation topic of 'Roman Entertainment and Leisure', looking at gladiators.

Class textbooks:

Cambridge Latin Course Books II and III

Ashley Carter Latin Language Tests

EDUQAS Latin Literature study booklet

EDUQAS Roman Civilisation source booklet

Additional information:

The Cambridge Latin Course website (www.cambridgescp.com) is particularly helpful for learning the different aspects of language, and includes interactive grammar and vocabulary tests. The website also contains useful links for the literature and civilisation. Quizlet or Memrise are also invaluable tools for practising vocabulary.

If you have any queries, please contact Mrs I Peace at i.peace@kingsleyschool.co.uk.

MUSIC GCSE

Music - OCR

There are three components to GCSE Music:

Integrated Portfolio

Composition to a brief set by the learner. Students will explore the skills and capabilities of their instrument and produce a performance to demonstrate their interpretation and technical control, and a composition written to a brief of their own to demonstrate their ability to develop musical ideas. This is an internally assessed, externally moderated component.

Practical Component

Ensemble performance and composition to a board set brief. A selection of briefs will be released in the September of the year of certification linked to the Areas of Study. The ensemble performance can be on any instrument and any genre. This is an internally assessed, externally moderated component.

Listening Exam

Listening, appraisal and notation skills assessed in an examination at the end of the course. This is externally assessed.

Students will work on the following Areas of Study:

Area of Study 1	My Music	Study of the student's own instrument, which can be any of the following: <ul style="list-style-type: none"> • any instrument • voice - including styles such as rapping or beatboxing • DJ-ing • sequencing - realisation using ICT
Area of Study 2	The Concerto Through Time	The study of the Concerto and its development from 1650 to 1910 through: <ul style="list-style-type: none"> • the Baroque Solo Concerto • the Baroque Concerto Grosso • the Classical Concerto • the Romantic Concerto

Area of Study 3	Rhythms of the World	The study of the traditional rhythmic roots from four geographical regions of the world: <ul style="list-style-type: none"> • India and Punjab • Eastern Mediterranean and Middle East • Africa • Central and South America
Area of Study 4	Film Music	The study of a range of music used for films including: <ul style="list-style-type: none"> • music that has been composed specifically for a film • music from the Western Classical tradition that has been used within a film • music that has been composed as a soundtrack for a video game
Area of Study 5	Conventions of Pop	The study of a range of popular music from the 1950s to the present day, focussing on: <ul style="list-style-type: none"> • Rock 'n' Roll of the 1950s and 1960s • Rock Anthems of the 1970s and 1980s • Pop Ballads of the 1970s, 1980s and 1990s • Solo Artists from 1990 to the present day

Additional information:

All students will benefit from extra web-based research on www.thereistnoise.com, www.mso.com.au and www.bbc.co.uk/orchestra/learn. A target would also be 25 minutes daily vocal / instrumental practice.

All students are expected to take part in the extra-curricular life of the department and to make a substantial contribution in this area.

If you have any queries, please contact the Head of Department, Mr J Smith, at j.smith@kingsleyschool.co.uk.

PHYSICAL EDUCATION GCSE

Physical Education - AQA

Students will be studying the following theory topics throughout Year 10 in preparation for the Paper 1 written examination in Year 11:

1. Applied anatomy and physiology
2. Movement analysis
3. Physical training
4. Use of data

They will also be assessed in a range of practical activities to begin preparation and final selection of their three highest performances in three different sports. These activities/sports must consist of:

1. An individual sport/activity
2. A team sport/activity
3. An individual or team sport/activity

A short written analysis and evaluation of their own performance in one sport/activity will also be completed.

Class textbook:

AQA GCSE PE

Additional information:

Students are encouraged to participate in as much sport as possible. Joining a local club to extend their skills further is also highly recommended, as is participating in the school's sports teams. Students participating at club, county, regional and national level will require video evidence of their achievements.

Watching live sport and reading a high quality weekend broadsheet newspaper is also highly recommended.

Useful websites:

www.bbc.co.uk/sport
www.uk sport.gov.uk
www.telegraph.co.uk
www.thisgirlcan.co.uk

If you have any queries, please contact the Head of Department, Miss S Windsor, at s.windsor@kingsleyschool.co.uk.

PHILOSOPHY, ETHICS AND RELIGION (PER)

Year 10 students will be following the AQA GCSE specification A.

Girls taking Philosophy, Ethics and Religion will look at the following topics over the course of their GCSE.

Component 1: The study of religions: beliefs and practices.

This is worth 50% of the GCSE. It is compulsory to study two religions. We have chosen Christianity and Sikhism. Each religion will make up 25% of component 1

For each religion we will be studying the following:

Christianity	Beliefs (Year 10) Nature of God Creation Afterlife Jesus Christ and salvation	Practices (Year 11) Types of worship Sacraments Pilgrimage (Lourdes and Iona) Celebrations (Christmas and Easter)
Sikhism	Beliefs (Year 10) Nature of God Creation Human life and opportunity to connect with God Kharma and rebirth 5 stages of liberation and barriers to mukhti Importance of being God centred (gurmurkh)	Practices (Year 11) Religious features of the Gurdwara The role of the Gurdwara in the community The role of prayer in the home Akhand path Langar Nam japna Festivals Naming ceremony Initiation ceremony Importance of visiting Sikh temples

Component 2 - Thematic studies

This is worth 50% of the GCSE. Girls must study 4 out of 8 themes within this component. We have chosen the following themes:

<p>Theme A: relationships and families (Year 10) Contraception Sex and relationships Homosexuality Marriage Divorce Gender roles in the family Procreation</p>	<p>Theme B: religion and life (Year 10) Abortion Euthanasia Animal experimentation and vegetarianism Origins of the universe and life Stewardship and the environment Sanctity of life</p>
<p>Theme D: religion peace and conflict (Year 11) Violence Weapons of mass destruction Pacifism Terrorism Just War Theory Victims of war Peace making Nuclear weapons</p>	<p>Theme E: religion crime and punishment (Year 11) Corporal punishment. Death penalty. Forgiveness. Reasons for crime Aims of punishment Types of punishment including the death penalty</p>

If you have any queries, please contact the Head of Department, Miss R Bubb, at r.bubb@kingsleyschool.co.uk.

SPANISH GCSE

Spanish - AQA

GCSE marks breakdown – each of the four skills are worth 25% of the final mark.

Year 10 students are studying the specification set by AQA examination board. They continue to develop their skills in reading, writing, listening and speaking.

All assessment is terminal, so girls will undertake formal examinations during Year 11.

Girls will continue to cover various aspects of the GCSE themes. The themes are as follows:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Class textbook:

AQA GCSE Spanish Higher

Additional information:

Vocabulary must be learned thoroughly and regularly and access to Spanish films and news broadcasts would be an advantage. Students will benefit from regularly using Kerboodle and TaskMagic to practise skills and vocabulary.

Useful websites:

www.languagesonline.org.uk

www.memrise.com

www.kerboodle.com

www.bbc.co.uk/bitesize

www.wordreference.com

www.spanishrevision.co.uk

www.study-spanish-language.com

If you have any queries, please contact the Head of Department, Mr I Stickels, at i.stickels@kingsleyschool.co.uk.

TEXTILES GCSE

Art & Design (Textiles) - EDUQAS

Art Textiles is defined as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics.

Areas of study include constructed textiles, digital textiles, dyed fabrics, printed fabrics, fashion design, installed textiles, soft furnishings and stitched and/or embellished textiles.

Assessment:

Component 1: Portfolio (60% of qualification) carried out during Year 10 and start of Year 11

This component comprises a major practical portfolio and outcome/s to be based on internally set themes and subject matter developed from personal and/or given starting points. This component will be internally set, internally assessed and externally moderated. Work will be selected, evaluated and presented for assessment by the student.

Component 2: Externally set assignment (40% of qualification), starts in January of Year 11

An assignment comprising practical preparation development work from a theme given by the exam board in January. This will lead to a 10 hour period of sustained focus work where students will complete their final piece.

Both the portfolio and the externally set assignment are marked internally and then externally moderated at the end of Year 11. Each project must adhere to four assessment objectives that are clearly outlined in the EDUQAS specification. Each of these assessment objectives have equal weighting.

- AO1 Critical understanding
- AO2 Creative making
- AO3 Reflective recording
- AO4 Personal presentation

Additional information:

Specialised and basic equipment and resources are provided by the school, although students will be expected to provide their own fabrics and any specialist components.

Useful websites:

- www.fashionstudentsonline.com
- www.fashionera.com

If you have any queries, please contact the Head of Design & Technology, Mrs C Dempsey, at c.dempsey@kingsleyschool.co.uk.

CAREERS

Kingsley's careers programme reflects the aims and aspirations of our girls. With a programme of activities throughout the Senior School and Sixth Form, we support the girls to explore career areas they may be aware of, but also to broaden their experiences and motivate them to consider a range of possibilities. More importantly, however, we want to support them in developing the skills needed to succeed in today's rapidly evolving workplace - adaptability, resilience and a good understanding of their own skills and attributes to make effective career decisions throughout their lives.



The careers department at Kingsley aims to help girls to:

- Assess their personal skills, talents, interests and aspirations.
- Aim high in their education and career choices.
- Develop their decision making skills.
- Increase their awareness of educational training and career opportunities.
- Make a successful transition from school to higher education and ultimately into work.

Modern careers guidance is as much about inspiration and aspiration as it is about advice, and many are responsible for guiding our girls on their career journey; school, careers professionals, family, friends and employers. We have built up excellent partnerships with local businesses and professionals who offer work experience placements, practice interviews and support our guest speaker programme.

There is a dedicated careers office in the Sixth Form Centre, where our Careers Coordinator, Sarah Bennett, is based. Mrs Bennett has a wide variety of reference materials to aid research and decision making. Resources are also available in the Library (LRC).

Mrs Bennett can be contacted at careers@kingsleyschool.co.uk.

CLUBS AND ACTIVITIES

Monday	Netball Training (Years 9 - 13) Autumn Show Rehearsals	After School After School
Tuesday	Cantus Amoris (Invitation Only) String Quartet 1 Maths Drop-in (Years 9 & 10) No Mean Feet	Lunchtime Lunchtime Lunchtime After School
Wednesday	Senior Choir Swing Band MFL Club	Lunchtime Lunchtime Lunchtime
Thursday	Amnesty International Hockey Training (Years 10 - 13) Climbing Club at Warwick University	Lunchtime 4-5:30pm 4-6:30pm
Friday	String Quartet 2 Senior Strings Flute Choir Guitar Ensemble Maths Drop-in (Year 11) Autumn Show Rehearsals Fitness Club Ski Team Training	Break Time Lunchtime Lunchtime Lunchtime Lunchtime After School After School After School

The computer room (usually Room 16) is open every day from 1.15pm to 1.45pm.

The LRC is open every day.

The art room is available to students studying GCSE art most lunchtimes and after school on request (please speak to Mr Lax).

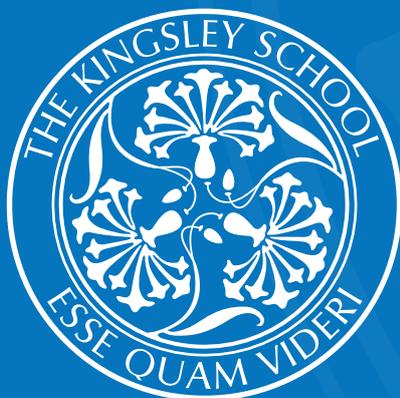
REPORTING DATES FOR 2018 - 2019

November 2018	-	Student target setting
December 2018	-	Full report
Tuesday 12th February 2019	-	Parents' Evening
June 2019	-	Student target setting
July 2019	-	Full report

YEAR 10 TEACHING STAFF

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