

THE
KINGSLEY
SCHOOL

Year 9 2018 - 19
Options Booklet

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Introduction

Over the next term you will be making choices as to which subjects you will take at GCSE. Although this can be a difficult and sometimes daunting decision, it is also a very exciting time as it is the first stage of your education over which you have an element of control. You can begin to choose your path in life. However, you do not have to make these decisions alone; you can seek advice and guidance from subject teachers, Heads of Departments, your form tutors and your family.

When thinking about which options to take, read through this booklet and consider what is involved with each subject. Consider your strengths, weaknesses and areas of interest; ability and motivation are both very important in ensuring success. Consider whether your choices link to a career path that you may be considering; research what the GCSE entry requirements are. Don't worry, however, if you have absolutely no idea which career you may follow; that is perfectly normal. Any decision you make now is unlikely to affect your future study. Most universities and employers look for an all-round education and the core subjects are those that are demanded the most.

Whilst there is an element of choice, all students are required to take the compulsory core subjects and, in addition, to take three other subjects of your choice. We believe this combination provides the breadth of curriculum required by universities and ensures that career options remain very open and accessible.

Compulsory Core Subjects	Optional subjects from which you choose 3	
<ul style="list-style-type: none"> • English Language • English Literature • Mathematics • Science (either 3 separate sciences or Science & Additional Science) • Modern Foreign Language 	<ul style="list-style-type: none"> • Fine Art • IT Technical Award • Business • Classical Civilisation • Drama and Theatre Studies • Food Preparation and Nutrition • Geography 	<ul style="list-style-type: none"> • History • Latin • Music • Physical Education • Philosophy, Ethics and Religion (PER) • Spanish • Textiles: Art and Design

Above all, we recommend that you study subjects that you will enjoy most and perform your best in.

KEY DATES IN THE OPTIONS SELECTION PROCESS:

Y9 Parents' Evening - Wednesday 14th November 2018 - 7.00pm

Final options to be given in to school - Wednesday 3rd December 2018

ENGLISH LANGUAGE	
Examination Board	AQA
Course Title	English Language
Specification code	8700
What will you learn?	<ul style="list-style-type: none"> • How to select information and analyse fiction and non-fiction texts from the 19th, 20th and 21st century • To write clearly and accurately for different purposes
What skills do you require?	<ul style="list-style-type: none"> • The ability to read, understand and analyse literary and non-fiction texts • The ability to read accurately, clearly and imaginatively
Assessment	<ul style="list-style-type: none"> • Two examinations of 1 hour 45 minutes each
Additional Information	<ul style="list-style-type: none"> • Students are taught in sets according to their ability and progress in Year 9 • There are no different tiers so all students take the same examinations • The grading system is from 9 down to 1
Is the GCSE required to study this subject at A-level?	Yes

ENGLISH LITERATURE	
Examination Board	AQA
Course Title	English Literature
Specification code	8702
What will you learn?	You will study: Drama - A Shakespeare play and a modern play Poetry - An anthology of poetry from the Literary Heritage and modern poetry Prose - A 19th century novel
What skills do you require?	The ability to read a variety of texts, understanding meaning and storyline, as well as analysing the language choices a writer makes
Assessment	Two examinations: Paper 1 - Shakespeare and the modern novel (1 hour 45 minutes) Paper 2 - The modern novel and poetry (2 hours 15 minutes)
Additional Information	<ul style="list-style-type: none"> • Students are taught in sets • All students take the same papers • The grading system is from 9 down to 1
Is the GCSE required to study this subject at A level?	Yes

MATHEMATICS	
Examination Board	Edexcel
Course Title	Mathematics (9-1)
Specification code	1MA1
What will you learn?	<p>You will extend your knowledge and understanding of the following key areas in mathematics:</p> <ol style="list-style-type: none"> 1. Number 2. Ratio, proportion and rates of change 3. Algebra 4. Geometry and measures 5. Statistics 6. Probability
What skills do you require?	<p>A good understanding of the skills studied in Years 7 and 8 in the areas of number, algebra, shape and statistics.</p> <p>A good knowledge of the timetables and key skills as practised weekly in the tests.</p> <p>A firm grasp of the key skills in algebra.</p> <p>An ability to use your scientific calculator confidently and accurately.</p> <p>Problem solving skills.</p>
Assessment	<p>All students will sit three 90 minute written papers - two calculator papers and a non-calculator paper - at the end of Year 11. Each paper contributes a third of the final grade.</p> <p>There are two tiers of papers: Foundation Tier (levels 1 - 5 available) Higher Tier (levels 4 - 9 available)</p> <p>The new style GCSE has a much greater focus on applying skills and solving non-routine problems in mathematical and non-mathematical contexts. This style of question accounts for 25% of the Foundation Tier papers and 30% of the Higher Tier papers.</p>
Additional Information	<p>The new style GCSE has greater content and has been designed to be more challenging than the previous course. We have already begun the new GCSE course during Year 9 lessons.</p> <p>Most students will sit the Higher Tier papers. However, in the interests of candidates, it is essential that they are entered for the tier appropriate to their ability since those who obtain a mark below the minimum required for the award of the lowest grade will be ungraded and anyone not achieving the required standard (grade 5 ~ B/C in current system) will need to continue your GCSE mathematics studies in Year 12.</p>
Is the GCSE required to study this subject at A-level?	<p>Yes. You will need to achieve a grade 6 or higher to study mathematics at A-level and a grade 8 or higher to study further mathematics A-level.</p>

SCIENCE	
Examination Board	AQA
Course Title	GCSE Combined Science; GCSE Biology; GCSE Chemistry; GCSE Physics
Specification code	GCSE Combined Science 8464; GCSE Biology 8461; GCSE Chemistry 8462; GCSE Physics 8463
What will you learn?	A broad range of topics drawn from the three science disciplines as well as the application of scientific knowledge to the modern world; practical techniques and the scientific method of carrying out an investigation.
Aims of the Course	<p>The study of all three science disciplines is compulsory at Key Stage 4. The aims of all courses are:</p> <ul style="list-style-type: none"> • to inspire, motivate and challenge students by following a broad, coherent and practical course of study. • to allow students to gain insight into and experience of how science works so that they can engage with science in their everyday lives and enable them to make informed choices about further study and career paths. • to develop skills of planning an experiment, carrying out suitable practical work, drawing conclusions and evaluating the whole experiment. • to develop understanding of how to communicate ideas using scientific and mathematical language and to use models to explain systems.
Assessment	<p>We start the GCSE courses in Year 9 and continue into Years 10 and 11. All assessment is now by external examination at the end of Year 11. Grading will be on the new scale of 1 (low) to 9 (high). Each student will study either for GCSE Combined Science, which combines elements from physics, chemistry and biology, or for the separate science GCSEs i.e. GCSE Physics, GCSE Chemistry and GCSE Biology. Students are placed into sets for these two pathways at the start of Year 10. However, we will monitor progress in the sets and make adjustments where necessary.</p> <p>For GCSE Combined Science, each student will obtain two GCSE grades for their overall performance in all three science disciplines. The grades that they are awarded will either be the same as each other or will be adjacent grades where a student's performance lies between the levels for two grades. Thus an able student could be awarded grades 7-7, a slightly less able student grades 7-6 and a student who had performed to a slightly lower standard would be awarded grades 6-6. These grades are awarded using marks combined from their biology, chemistry and physics papers.</p> <p><i>Continued overleaf...</i></p>

Assessment	Assessment is by externally-set examination papers in each individual science discipline. There is no coursework or continuous assessment. Students following the separate science pathway will need to cover additional material and will therefore work at an accelerated pace; students chosen for this course will be those with a particular aptitude for science.
Additional Information	Each student is provided with a textbook for each of the three subjects. These are published by Collins and are written specifically for this course.
Is the GCSE required to study this subject at A-level?	Yes

FRENCH	
Examination Board	AQA
Course Title	GCSE French
Specification code	8658
What will you learn?	<p>There are three distinct themes across the two year course covering the following material:</p> <p>Theme 1 – Identity and family Topics covered include: Me, my family and friends, Technology in everyday life, Free-Time activities</p> <p>Theme 2 – Local, national, international and global areas of interest: Topics covered include: Home town, neighbourhood and region, Social Issues, Global issues, Travel and tourism</p> <p>Theme 3 – Current and future study and employment: Topics covered include: My studies, Life at school/college, Education post-16</p>
What skills do you require?	<p>The acquisition of vocabulary and rules of grammar are key to success, so a desire to learn and use new structures is essential.</p> <p>You need to be able to include a range of vocabulary and grammatical structure in both written and spoken work whilst referring to past, present and future events, so the ability to go beyond the basic requirements of a question are useful. Translation into and out of the target language is a new element as is the requirement to produce more spontaneous oral contributions in examination conditions.</p>
Assessment	<p>All four skills (Listening, Speaking, Reading and Writing) carry an equal weighting of 25% and are assessed via terminal examinations.</p> <p>Paper 1: Listening: At Foundation tier, the listening paper is a 35 minute paper (plus 5 minutes reading time) worth 40 marks. At Higher tier, the paper is 45 minutes (plus 5 minutes reading time) worth 50 marks. At both levels, there will be questions and answer in English AND the target language.</p> <p>Paper 2: Speaking: The paper consists of preparing a roleplay and a photo card followed by a general discussion which students prepare for 10 minutes. At Foundation tier, they are examined over 7-9 minutes. At Higher tier, the examination last 10-12 minutes.</p> <p>Paper 3: Reading: At both levels, the paper carries 60 marks. At Foundation tier, the paper is 45 minutes, at Higher tier the paper is 1 hour.</p> <p>Paper 4: Writing: At both levels, students complete translation and creative writing tasks. The Foundation tier paper lasts 1 hour, carrying 50 marks. The Higher tier paper lasts 1 hour 15 minutes and carries 60 marks.</p>
Additional Information	<p>We also subscribe to www.kerboodle.com an online resource created by Nelson Thornes and AQA which gives the pupils access to many online resources. These include a vocabulary builder, grammar practice and extension listening and reading activities. Pupils will receive login details and are encouraged to work on the tasks independently.</p>
Is the GCSE required to study this subject at A-level?	Yes

SPANISH	
Examination Board	AQA
Course Title	GCSE Spanish
Specification code	8698
What will you learn?	<p>There are three distinct themes across the two year course covering the following material:</p> <p>Theme 1 – Identity and family Topics covered include: Me, my family and friends, Technology in everyday life, Free-Time activities</p> <p>Theme 2 – Local, national, international and global areas of interest: Topics covered include: Home town, neighbourhood and region, Social Issues, Global issues, Travel and tourism</p> <p>Theme 3 – Current and future study and employment: Topics covered include: My studies, Life at school/college, Education post-16</p>
What skills do you require?	<p>The acquisition of vocabulary and rules of grammar are key to success, so a desire to learn and use new structures is essential.</p> <p>You need to be able to include a range of vocabulary and grammatical structure in both written and spoken work whilst referring to past, present and future events, so the ability to go beyond the basic requirements of a question are useful. Translation into and out of the target language is a new element as is the requirement to produce more spontaneous oral contributions in examination conditions.</p>
Assessment	<p>All four skills (Listening, Speaking, Reading and Writing) carry an equal weighting of 25% and are assessed via terminal examinations.</p> <p>Paper 1: Listening: At Foundation tier, the listening paper is a 35 minute paper (plus 5 minutes reading time) worth 40 marks. At Higher tier, the paper is 45 minutes (plus 5 minutes reading time) worth 50 marks. At both levels, there will be questions and answer in English AND the target language.</p> <p>Paper 2: Speaking: The paper consists of preparing a roleplay and a photo card followed by a general discussion which students prepare for 10 minutes. At Foundation tier, they are examined over 7-9 minutes. At Higher tier, the examination last 10-12 minutes.</p> <p>Paper 3: Reading: At both levels, the paper carries 60 marks. At Foundation tier, the paper is 45 minutes, at Higher tier the paper is 1 hour.</p> <p>Paper 4: Writing: At both levels, students complete translation and creative writing tasks. The Foundation tier paper lasts 1 hour, carrying 50 marks. The Higher tier paper lasts 1 hour 15 minutes and carries 60 marks.</p>
Additional Information	We also subscribe to www.kerboodle.com an online resource created by Nelson Thornes and AQA which gives the pupils access to many online resources. These include a vocabulary builder, grammar practice and extension listening and reading activities. Pupils will receive login details and are encouraged to work on the tasks independently.
Is the GCSE required to study this subject at A-level?	Yes

FINE ART	
Examination Board	AQA
Course Title	Art & Design: Fine Art
Specification code	8202
What will you learn?	<p>The art department aims to foster talent and encourage independent learning through nurturing creativity and imagination. We hope to help girls acquire the skills and vision to enable them to achieve their highest potential at GCSE and beyond.</p> <p>The subject is based around an intensive improvement of drawing skills and the encouragement of individual interests. Girls' ideas are structured and supported through private tutorials.</p>
What skills do you require?	<p>To embark on a GCSE in art and design girls will need to have a keen interest in the subject and be willing to apply themselves with enthusiasm, effort and commitment.</p> <p>The course is structured to build on and improve the skills girls have already gained at KS3. By completing research and visiting galleries we aim to develop understanding of aesthetic qualities and an awareness of the importance of art and design in our own and other cultures.</p> <p>We hope to foster the girls' ability to articulate ideas, feelings and opinions about their work and that of others to assist with self-expression. We also aim to develop powers of visual perception and the exploration of elements in the visual world.</p> <p>Finally we hope to impart a genuine enjoyment of the subject and a growing sense of self-confidence and self-esteem.</p>
Assessment	<p>The art and design course that we follow at GCSE is Fine Art specified by the examination board AQA.</p> <p>The specification comprises two components of practical work. Component 1 is a portfolio of work and Component 2 is an externally set assignment.</p> <p>Component 1 counts for 60% and Component 2 counts for 40% of the final grade.</p> <p>Both the 'Portfolio of Work' and the 'Externally Set Assignment' are marked internally and externally moderated. Each unit of work has to adhere to four assessment objectives that are clearly outlined in the AQA specification.</p>
Additional Information	Further information may be obtained at www.aqa.org.uk
Is the GCSE required to study this subject at A-level?	A Fine Art GCSE is not a requirement for the A-level course, but it is strongly recommended. Students who do not have a GCSE in Fine Art will be required to submit a portfolio of work that demonstrates a high level of ability in drawing and painting. This is to help the school to assess their suitability for the A-level course.

IT TECHNICAL AWARD	
Examination Board	OCR
Course Title	Cambridge National Certificate in ICT
Specification code	J810
What will you learn?	This course is 75% practical ICT and computing skills and 25% written theory. It is designed to develop the ICT and computing skills girls have acquired during Year 9. They will study different strands of ICT including creative, data management and a more technical strand. They will learn core ICT skills and be required to produce evidence of competence in using those skills for assessment. They will learn about ICT systems, and will develop their theoretical knowledge of the fundamental principles of computing, which is written examination.
What skills do you require?	To succeed on this course, an interest in the way in which computers work and good practical ICT skills will help girls to understand many of the concepts covered. Girls will need to be creative, logical thinkers and willing to develop the computing skills required for any course they undertake or business role they might have in the future.
Assessment	This course is assessed through three internally assessed assignments which are completed during the course and one written examination which is completed at the end of the course.
Additional Information	The skills gained through studying towards this qualification are transferable and will be applicable in a wide range of career paths and progression routes. It provides an excellent progression route to further study particularly in computing based A-levels or Cambridge Technical qualifications.
Is the GCSE required to study this subject at A-level?	No

BUSINESS	
Examination Board	Edexcel
Course Title	GCSE Business
Specification code	1BS0
What will you learn?	<p>The Edexcel GCSE in Business is an engaging and inspiring qualification which reflects the demands of a modern and evolving business environment. It is designed to develop commercially minded and enterprising individuals, helping you to succeed in your chosen pathway. The very nature of the subject means it is complementary to any combination of GCSE subjects you choose, regardless of your ultimate career choice.</p> <p>The qualification is split into two themes:</p> <p>Theme 1 Investigating a small business</p> <ul style="list-style-type: none"> • Enterprise and entrepreneurship • Spotting a business opportunity • Putting a business idea into practice • Making the business effective • Understanding external influences on business <p>Theme 2 Building a business</p> <ul style="list-style-type: none"> • Growing the business • Making marketing decisions • Making operational decisions • Making financial decisions • Making human resource decisions
What skills do you require?	There are no specific skills or attributes required for the successful study of GCSE Business and the course will develop a broad range of skills which are transferable to other subjects. You will develop a range of business skills, but in addition your written, numerical, analytical and decision making skills will be enhanced.
Assessment	This qualification is assessed at the end of year 11 and comprises of two written examinations, one on each theme. Each examination is 90 minutes long.
Additional Information	The skills gained as a result of studying GCSE business will support your post-16 studies as well as providing an excellent progression route to Business or Economics at A level.
Is the GCSE required to study this subject at A-level?	No

CLASSICAL CIVILISATION	
Examination Board	OCR
Course Title	Classical Civilisation
Specification code	J199
What will you learn?	<p>There is great scope within this GCSE to learn about Greek and Roman civilisation.</p> <p>We will cover two topics:</p> <ol style="list-style-type: none"> 1. For the thematic study - Comparing women in Ancient Greece with women in Ancient Rome from the time period 3000 BC to 500 AD using literary and visual/material sources. 2. For the literature and culture - The Homeric world including life in the Mycenaean age, and reading sections of Homer's Odyssey about the hero, Odysseus.
What skills do you require?	<p>You should be confident at analysing sources (visual and written) and forming your own judgements in a clear manner. You should enjoy reading literature and learning about other cultures.</p> <p>All the literature we study is translated into English, so no knowledge of Greek or Latin is necessary.</p>
Assessment	There are two written papers lasting one hour and thirty minutes (worth 50% each); both contain short answer and extended response questions. There is no longer any controlled assessment.
Additional Information	<p>The world of the Greeks and the Romans is a widely diverse topic and will suit anyone who is interested in mythology, culture, drama, art, literature or ancient history.</p> <p>Classical Civilisation can be continued to A-level and many universities offer degree courses in the subject. It is also increasingly appreciated by employers and colleges as evidence of a student's range of interest and ability, and because it displays a wide variety of transferable skills.</p>
Is the GCSE required to study this subject at A-level?	The GCSE is not required to study this subject at A-level.

DRAMA AND THEATRE ARTS	
Examination Board	AQA
Course Title	Drama (8261)
What will you learn?	<p>This is a popular option based on practical knowledge of acting and directing combined with technical skills and the academic study of set texts and practitioners.</p> <p>In Year 10 students will study the work of two theatre practitioners and the genre of Physical Theatre. There will be a detailed practical and written study of a set text which is 'Noughts and Crosses' by Dominic Cooke. The schemes of work also develop the student's character and acting skills, and introduce a range of strategies and approaches to both text-based and devised work.</p>
What skills do you require?	<p>Studying drama at GCSE covers the world of the theatre at a specific level and yet the life-long transferable skills gained in this course are fundamental for any career across a range of industries. Please use the link below to view a short video hosted by the Globe Theatre in which leading professional business and industry advisers explain why, for them, drama GCSE offers so much more than a future in the artistic and creative world of work.</p>
Assessment	<p>The Year 11 course is split into three units:</p> <p>Unit 1 (40%) is a written exam and is in three parts. The first part is a short series of multiple choice questions based on theatrical terminology; the second is a series of structured questions on the set text and the final part questions based upon a live production students will have seen during the course. The students will be prepared thoroughly for the written examination by sitting mock and practice papers from the summer of Year 10 onwards.</p> <p>Unit 2 (40%) is a devised performance, which is prepared in lessons under the guidance of the teacher but allowing for student directing. The performance which is videoed and accompanied by a devising log of supporting written documents are both marked by the teacher and then moderated by an external moderator.</p> <p>Unit 3 (20%) is a performance of two extracts of a text to a live audience and visiting examiner. The students will prepare and perform a whole play text for an invited audience in the presence of a visiting examiner. Candidates are assessed on their technical, movement and vocal skills as well as their ability to communicate with an audience.</p>

<p>Additional Information</p>	<p>Theatre visits and workshops are also taken throughout the course. All students taking this course will be expected to keep a working notebook comprising diagrams, diaries of sessions as well any written tasks given throughout the course.</p> <p>https://www.youtube.com/watch?v=q3DGHtpuV28</p> <p>http://www.aqa.org.uk/subjects/drama/gcse/drama-8261</p>
<p>Is the GCSE required to study this subject at A-level?</p>	<p>No – it is useful in that the approach to the written preparation and delivery of the coursework is the same, but a genuine interest in and passion for theatre is what is required at A-level.</p>

FOOD PREPARATION AND NUTRITION	
Examination Board	AQA
Course Title	GCSE Food Preparation and Nutrition
Specification code	8585
What will you learn?	This GCSE in Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.
What skills do you require?	Food preparation skills – these are intended to be integrated into the five sections: 1. Food, nutrition and health 2. Food science 3. Food safety 4. Food choice 5. Food provenance
Assessment	Written exam: 1 hour 45 minutes 100 marks 50% of GCSE and 50% non-exam assessment tasks as follows: Task 1: Food investigation Students' understanding of the working characteristics, functional and chemical properties of ingredients. Task 2: Food preparation assessment Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.
Is the GCSE required to study this subject at A-level?	No, but it is preferable.

GEOGRAPHY	
Examination Board	OCR
Course Title	Geography A (Geographical Themes)
Specification code	J383
What will you learn?	<p>Pupils study three units:</p> <p>Unit 1: Living in the UK Today In this unit, studied in Year 10, students consider the physical and human characteristics of the UK. The processes that created and shape its landscape as well as the changing nature of the population through migration and ageing, inequality and the position of the UK in a globalised world economy. They also investigate how people interact with and manage the environment, developing an understanding of extreme weather and flooding as well as the issue of energy in the UK.</p> <p>Unit 2: The World Around Us This unit, studied in Year 11, is again a mix between human, physical and environmental geographical themes. The students will investigate the characteristics of the main global ecosystems including tropical rainforests and coral reefs. They will consider the issues of global development, urbanisation and inequality. Last, they will gain a deeper understanding of major global threats to the environment, including climate change and extreme weather, with a focus on tropical storms and drought.</p> <p>Unit 3: Geographical Skills This includes both the skills learned in lessons throughout the two year course, from cartographic, numeric, presentation, ICT and written skills, to those learned on the residential fieldtrip which takes place in June of Year 10 (to Nettlecombe Court in Somerset). Here, girls will investigate both human and physical contexts. They will be involved in planning data collection techniques, carrying out the fieldwork and choosing appropriate display methods. They will analyse their data and draw conclusions and evaluations from their experiences.</p>
What skills do you require?	<p>There are no specific skills or attributes required for studying GCSE geography and it is important to note that geographers are often valued for their good all round skills. At GCSE you will develop not only your map, graph and numeracy skills, but also your written, analytical and decision making skills. The skills you have will be developed further and are easily transferable to other subjects as well as to A-level geography.</p> <p><i>Continued overleaf...</i></p>

<p>Assessment</p>	<p>There is one tier of assessment so all students take the same papers and can access the full range of grades from 9-1. There is no longer a coursework or controlled assessment element in the geography GCSE.</p> <p>There are three examinations in total, all of which are taken at the end of Year 11. Units 1 and 2 are examined in two 1 hour examinations, each worth 30% of the full GCSE. Unit 3 tests both geographical and fieldwork skills. It is a 1 ½ hour examination and is worth 40% of the total GCSE.</p>
<p>Additional Information</p>	<p>There has never been a more important time to understand the nature of our environment. Geographers are trained to understand issues such as migration, natural processes and hazards, inequality and globalization as well as threats to the environment; all of which are increasingly featured in our news.</p> <p>GCSE Geography aims to give girls a clear overview of the world in the first part of the 21st century. It strives to develop a sense of 'awe and wonder' so that young people can fully appreciate and learn from the world around them. Many pupils choose to continue their geographical studies in the Sixth Form.</p>
<p>Is the GCSE required to study this subject at A-level?</p>	<p>Of course it would make the transition to A-level easier if you have studied geography at GCSE. However, as long as your GCSE grades suggest you would be capable of study at A-level then it is not a requirement.</p>

HISTORY	
Examination Board	AQA
Course Title	History
Specification code	8145
What will you learn?	<p>There are two main units studied at GCSE, each with two sub-topics:</p> <p>Unit 1 (Year 10): Understanding the modern world:</p> <ul style="list-style-type: none"> Germany, 1890–1945: Democracy and dictatorship—which will include a study of the growth of democracy, Germany during the Great Depression and German life under Nazi rule. Conflict and tension, 1918–1939—which assesses peace-making after The First World War, The League of Nations and the outbreak of The Second World War. <p>Unit 2 (Year 11): Shaping the nation:</p> <ul style="list-style-type: none"> Britain: Health and the people: c1000 to the present day—which covers Medieval medicine, change during Renaissance Britain, medical revolutions and modern-day medicine. Elizabethan England, c1568–1603—which includes a study of Elizabethan court, life in Elizabethan times, domestic and foreign troubles and the historic environment of Elizabethan England.
What skills do you require?	<p>An enquiring mind and curiosity about how people in the past lived, thought and behaved is essential.</p> <p>The ability to read, understand and use information appropriately will be very useful as well as the ability to express points clearly and with attention to detail.</p> <p>The ability to understand causes and consequences of key events or developments over time will also aid students greatly.</p> <p>At GCSE you will develop your source analysis and evaluation skills by making critical use of sources and explaining different historical interpretations.</p>
Assessment	<p>There are two examination papers, both taken at the end of summer in Year 11:</p> <p>Paper 1– Understanding the modern world. Paper 2– Shaping the nation</p> <p>There will be no controlled assessment for this GCSE course.</p> <p><i>Continued overleaf...</i></p>

<p>Additional Information</p>	<p>Students who study history GCSE will be able to engage more purposefully with current affairs as they will be able draw comparisons and links between events of the past and the present. It helps students understand change and how the society we live in came to be. In short, the past causes the present, and so the future.</p>
<p>Is the GCSE required to study this subject at A-level?</p>	<p>If history is not studied at GCSE then other GCSE grades must indicate a strong aptitude for the subject.</p>

LATIN	
Examination Board	WJEC
Course Code	WJEC Eduqas GCSE (9-1)
What will you learn?	This qualification will improve your knowledge of the Latin language, enabling you to translate more confidently from Latin to English and the option to translate basic sentences into Latin. You will also be reading Latin Literature in the original language. You will develop and apply critical, analytical and reflective skills to evaluate evidence from a range of sources and pieces of literature. You will also develop research and analytical skills which will empower you to become an independent student and enquirer, equipping you for further study in arts, humanities and sciences.
What skills do you require?	You should be able to translate the Latin stories that we are currently reading with a degree of confidence, and enjoy learning and retaining new vocabulary. You should enjoy learning about the ancient world and reading literature.
Assessment	<p>There are three examination papers.</p> <p>Latin Language – a paper worth 50% of the GCSE (1 hour 15 minutes) requiring students to translate and answer comprehension questions on a story in Latin.</p> <p>Latin literature and sources (themes) - a paper worth 30% of the GCSE (1 hour and 15 minutes). The theme will be ‘A Day at the Races’. Students will read Latin poems and extracts about chariot racing and about an epic boat race; they will also analyse the authors’ literary style.</p> <p>Roman civilisation – a paper worth 20% of the GCSE (1 hour). The civilisation topics are ‘Roman Entertainment and Leisure’ requiring students to look at primary sources on gladiators, the theatre, dinner parties and the Roman baths.</p>
Additional Information	Working out the word order and detail in Latin sentences teaches the skills of analysis and precision which are extremely useful in a wide range of careers such as law, medicine, accountancy and engineering so it is a highly regarded subject by universities and employers. Latin will also aid your assimilation of modern languages and improve your English vocabulary and grammar.
Is the GCSE required to study this subject at A-level?	It is essential to take this qualification in order to study the subject at A-level.

MUSIC	
Examination Board	OCR
Course Title	Music
Specification code	J356
What will you learn?	<p>Music at Kingsley is a two year course comprising three main components: Performing, Composing and Listening</p> <p>All three of these components are based on five areas of study:</p> <p>1. My Music This is where students learn about their instrument/voice, how it has developed, and what techniques are used.</p> <p>2. The Concerto through time This is the study of the Concerto and its development from 1650 to 1910.</p> <p>3. Rhythms of the World This is the study of the traditional rhythmic roots from four geographical regions of the world:</p> <ul style="list-style-type: none"> • India and Punjab • Eastern Mediterranean and Middle East • Africa • Central and South America <p>4. Film Music This is the study of a range of music used for films including:</p> <ul style="list-style-type: none"> • music that has been composed specifically for a film • music from the Western Classical tradition that been used within a film • music that has been composed as a soundtrack for a video game <p>5. Conventions of pop This is the study of a range of popular music from the 1950s to the present day, focussing on:</p> <ul style="list-style-type: none"> • Rock 'n' Roll of the 1950s and 1960s • Rock Anthems of the 1970s and 1980s • Pop Ballads of the 1970s, 1980s and 1990s • Solo Artists from 1990 to the present day
What skills do you require?	<p>In order to take this course students will need to be able to read simple notation and should be competent on at least one instrument/voice, but experience of formal music exams is not compulsory.</p> <p>Music students are expected to take part in the extra curricular life of the school.</p> <p>It should be stressed that music is supposed to be fun and, although there is the inevitable exam and coursework, the course is actually very enjoyable and very practical, with the activities tailored to the student's individual strengths.</p>

<p>Assessment</p>	<table border="0"> <thead> <tr> <th data-bbox="475 219 794 253">Content Overview</th> <th data-bbox="842 219 1193 253">Assessment Overview</th> <th data-bbox="1241 219 1444 253"></th> </tr> </thead> <tbody> <tr> <td data-bbox="475 282 794 472"> <p>Performance on the learner's chosen instrument. Composition to a brief set by the learner.</p> </td> <td data-bbox="842 282 1193 427"> <p>Integrated portfolio (01 or 02) 60 Marks Non-exam assessment</p> </td> <td data-bbox="1241 282 1444 349"> <p>30% of total GCSE</p> </td> </tr> <tr> <td data-bbox="475 506 794 618"> <p>Ensemble performance. Composition to an OCR set brief.</p> </td> <td data-bbox="842 506 1193 651"> <p>Practical component (03 or 04) 60 Marks Non-exam assessment</p> </td> <td data-bbox="1241 506 1444 573"> <p>30% of total GCSE</p> </td> </tr> <tr> <td data-bbox="475 707 794 976"> <p>Listening and appraising. A written paper, with CD. Aural recognition and context unheard/unfamiliar music from the Areas of Study 2, 3, 4 and 5.</p> </td> <td data-bbox="842 707 1193 887"> <p>Listening and appraising (05) 80 Marks 1 hour and 30 minutes written paper</p> </td> <td data-bbox="1241 707 1444 775"> <p>40% of total GCSE</p> </td> </tr> </tbody> </table>	Content Overview	Assessment Overview		<p>Performance on the learner's chosen instrument. Composition to a brief set by the learner.</p>	<p>Integrated portfolio (01 or 02) 60 Marks Non-exam assessment</p>	<p>30% of total GCSE</p>	<p>Ensemble performance. Composition to an OCR set brief.</p>	<p>Practical component (03 or 04) 60 Marks Non-exam assessment</p>	<p>30% of total GCSE</p>	<p>Listening and appraising. A written paper, with CD. Aural recognition and context unheard/unfamiliar music from the Areas of Study 2, 3, 4 and 5.</p>	<p>Listening and appraising (05) 80 Marks 1 hour and 30 minutes written paper</p>	<p>40% of total GCSE</p>
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<p>Additional Information</p>	<p>It is advisable to be currently having lessons on your first instrument/voice, although this need not be in school.</p>												
<p>Is the GCSE required to study this subject at A-level?</p>	<p>No.</p>												

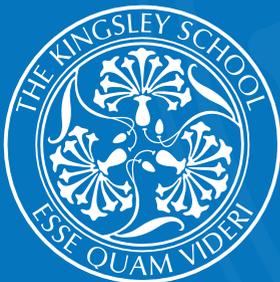
PHYSICAL EDUCATION	
Examination Board	AQA
Course Title	Physical Education
Specification code	8582
What will you learn?	<p>Throughout the course students will improve and refine their skills in a range of sports, in addition developing a detailed knowledge of rules and tactics.</p> <p>On the theory side they will study twelve different topics:</p> <ol style="list-style-type: none"> 1. Applied anatomy and physiology 2. Movement analysis 3. Physical training 4. Use of data 5. Sports psychology 6. Socio-cultural influences 7. Health, fitness and well-being
What skills do you require?	<p>All GCSE physical education students need a good level of physical fitness and to be passionate about taking part in physical activity, not only as a performer but also in taking the roles of both coach and official. They also must have a keen interest in Science and keeping up with current sporting issues in the media. Ideally, they will already have represented Kingsley in several sports and possibly be competing outside of school at district/club/county level.</p>
Assessment	<p>Practical work breakdown – (40%)</p> <p>During the two year course students undertake a range of different physical activities from – athletics, badminton, canoeing, cheerleading, circuit training, dance, gymnastics, hockey, netball, squash, skiing, swimming, table tennis and tennis. In addition, they may also use any activities they compete in outside of school e.g football, horse riding, karate and sailing.</p> <p>We then select their three highest activities (one team activity, one individual activity and one team or individual activity) for assessment in skills based drills 10 marks per activity and in a full competitive context 15 marks per activity.</p> <p>One practical activity is assessed for analysis (10 marks) and evaluation (15 marks) of improvement in performance</p> <p>Theory Work Breakdown (60%)</p> <p>Students will take undertake two written examinations of one hour 15 minutes</p> <p>Paper 1 – the human body and movement in physical activity and sport consisting of multiple choice, short and extended answer questions on the following topics</p> <ul style="list-style-type: none"> • Applied anatomy and physiology • Movement analysis • Physical training • Use of data <p style="text-align: right;"><i>Continued overleaf...</i></p>

Assessment	<p>Paper 2 – Socio-cultural influences and well-being in physical activity and sport consisting of multiple choice, short and extended answer questions on the following topics:</p> <ul style="list-style-type: none"> • Sports psychology • Socio-cultural influences • Health, fitness and well-being • Use of data
Additional Information	<p>GCSE Physical Education has cross-curricular links with science, history, geography, mathematics, food technology, English and information technology. It provides a very good base from which to undertake Physical Education at A-level which is accepted as an academic A-level by universities.</p>
Is the GCSE required to study this subject at A-level?	<p>No, it is not essential, although a good standard in all science subjects (especially biology) is highly recommended.</p>

PHILOSOPHY, ETHICS AND RELIGION (PER)	
Examination Board	AQA
Course Title	Religious Studies
Specification code	8062
What will you learn?	<p>The Religious Studies course is divided into two components:</p> <p>Component 1 which is the study of beliefs and practices of two religions. Students will study the beliefs and practices of Christianity and Sikhism. Here they will look at such philosophical questions as 'what is God like', 'how was the world created' and 'what happens when we die'. Students will then look at the practices of each religion, including types of worship, where they worship and important places of pilgrimage.</p> <p>Component 2 is the thematic studies. Students will study four themes with philosophical and ethical content. They will study theme A: 'relationships and families' looking at marriage, divorce, contraception and gay marriage. Theme B: 'matters of life' looking at abortion, euthanasia and animal testing. Theme D: 'peace and conflict' looking at violence, war and pacifism and, finally, Theme E: 'crime and punishment' looking at corporal punishment, the death penalty and forgiveness.</p>
What skills do you require?	The GCSE offers students the opportunity to express their views and opinions. It is important that they have an interest in the areas studied and a willingness to understand the views and beliefs of others. They must be interested in developing their writing skills and ability to evaluate and express different viewpoints.
Assessment	There will be 2 exams in Year 11, each lasting 1 hour 45 minutes. One paper on component 1: religious beliefs and practices and one on component 2: thematic studies. Each paper is worth 50% of the GCSE. There is no coursework for RS.
Additional Information	<p>The GCSE offers students the opportunity to develop a wide range of important skills including the ability to think logically, self-expression of ideas in written and spoken form, the ability to analyse problems and to present and justify arguments. Students will research information and are encouraged to use database and word processing which helps develop their IT skills. A wide range of source material is used, including text books, newspapers, video and documentary programmes.</p> <p>The topics covered and skills developed are useful in careers such as law, medicine, teaching, journalism and social work.</p>
Is the GCSE required to study this subject at A-level?	Although GCSE RS is not essential in order to take the subject at A-level, it is helpful.

TEXTILES	
Examination Board	Eduquas
Course Title	Art & Design: Textiles
Specification code	C653QS
What will you learn?	<p>Possible areas of study include:</p> <ul style="list-style-type: none"> • Constructed textiles • Digital textiles • Dyed fabrics • Printed fabrics • Fashion design • Installed textiles • Soft furnishings • Stitched and/or embellished textiles <p>You will design and create products from woven, knitted, stitched or printed fabrics. You will gain an understanding of fibres, yarns and fabrics. You will explore practical and relevant critical and contextual sources such as the work of historical and contemporary textile designers and makers, as well as the different purposes, intentions and functions of textile design.</p> <p>You will experiment with garment construction, embellishment, printing, dyeing and a variety of textile techniques. Textile Design encompasses a very broad range of materials, techniques and processes, including recyclable materials. The range of new materials is increasing as technologies emerge, for example, in the field of 'intelligent textiles'.</p> <p>You will study a range of textile practitioners and artists working in occupations such as textile design, textile buyer, fashion designer, fashion forecaster, knitwear designer, milliner, fashion journalist, colour consultant, theatrical costume designer, fashion illustrator, pattern-cutter and designer-maker.</p>
What skills do you require?	<p>You will need to be able to work creatively, showing imagination, and be inspired by fabrics, clothing and textile products.</p> <p>You should be comfortable with practical work and be able to work independently to generate ideas.</p> <p>Patience and organisation are also key to working effectively as the course will require you to produce a portfolio of assessment work. Drawing ability and an artistic flair will also be very useful attributes.</p>

<p>Assessment</p>	<p>Component 1 - 60% of qualification</p> <ul style="list-style-type: none"> • A portfolio of work comprising mini-projects showing development of skills and personal responses • Carried out over four terms from September of Year 10 to December of Year 11 <p>Component 2 - 40% of qualification</p> <ul style="list-style-type: none"> • Externally set assignment starting in January of Year 11 with preparatory study period • Final outcome completed during a 10 hour period of sustained focus work in April of Year 11 <p>Both components are assessed by your teacher and externally moderated by a visiting moderator from the exam board. There is no written examination for this qualification.</p>
<p>Additional Information</p>	<p>Further information may be obtained at www.eduqas.com</p>
<p>Is the GCSE required to study this subject at A-level?</p>	<p>A GCSE is not a requirement for the A-level course, but it is strongly recommended. Students will be required to demonstrate an ability in practical work and generation of design work.</p>



The Kingsley School
Beauchamp Hall, Beauchamp Avenue
Royal Leamington Spa, Warwickshire
CV32 5RD

Telephone: 01926 425127

Email: schooloffice@kingsleyschool.co.uk

Website: www.thekingsleyschool.com

Twitter: @kingsley_school

Facebook: /thekingsleyschool

Instagram: /thekingsleyschool